



CROOKHORN COLLEGE

Dear parent/carer

At Crookhorn College we have reviewed the academic targets that are set for students in Key Stage 4. Target setting is based on your child's performance at Key Stage 2 and our early tests when they first arrive at Crookhorn, with the expectation that every student will make good progress during their time at the College. All targets relate to what grade a student should be achieving by the time they reach the end of Key Stage 4. We do not give students GCSE grades or targets at Key Stage 3, as we believe parents are more interested in hearing how their child's attitude to learning is, and how they are representing the four cornerstones. At Year 9 onwards, we track the progress of each grade against their GCSE targets. This data is then plotted, against a 'flightpath', which tracks progress over time towards end of Key Stage 4 targets. You will then see on your child's report if they are 'on track' to achieve that target grade.

The Crookhorn subject specific targets are set in accordance with Fischer Family Trust, FFT, and uses a national benchmark of expected progress that any given student should make from their various starting points in that subject at the end of KS2.

Benchmarks

The way FFT provides benchmarks for each student of their likely future attainment is by using information from many thousands of students in the past and linking attainment at one age (e.g. GCSE results at 16) with attainment at a previous age (e.g. KS2 test results at 11).

Targets

At Crookhorn, we believe that targets should not be computer generated but should be a process which involves the subject teacher deciding on a target that best suits the individual child. This can be adjusted by the College every year depending on the professional judgement of their teachers.

Where it is apparent that a student is not making the required progress towards this target, specific tailored interventions will be put in place by subject teachers to enable students to quickly get back on course to achieve their targets. Parents are welcome to ask teachers what these interventions are and to support their implementation. Parents will receive a report for their child following these regular data captures so that they can see the progress being made towards targets in all subjects that their child studies.

If you have any question about how targets are set, please contact Mr Collins (Deputy Headteacher) at the College who will be happy to explain further.