

Curriculum Map – Alternative curriculum – Uniformed services

	Term 1a	Term 1b	Term 2	Term 3a	Term 3b
Year 1	Topic Title: A1: Investigate employment opportunities in the uniformed services	Topic Title: A2: Well-being and physical fitness for the uniformed services	Topic Title: A3: Team working skills in the uniformed services	Topic Title: A4: Developing self-discipline for the uniformed services	Topic Title: A5: Health and safety in the uniformed services
	Big questions: Can I gain an insight into employment opportunities within the uniformed services? Can I show I understand the standard requirements for entry and the main stages of the recruitment process? Can I improve my interview skills?	Big questions: Can I describe different levels of physical fitness required by a uniformed service? Can I assess my own fitness and understand how to undertake exercise safely? Can I investigate factors that affect personal health and well-being and ways to improve my own health and well-being?	Big questions: Can I explain about the benefits and requirements of team working? Can I plan effectively for teamwork and how to develop my own role within a team? Can I show I can use basic foot drill within a team situation?	Big questions: Can I describe why self-management and discipline in relation to participation within the uniformed services is so important? Can I show techniques for effective time management and explain why this is so important?	Big questions: Can I show knowledge of health and safety requirements and the risk assessment process? Can I describe how I understand accident prevention and reporting?
	Assessment: Portfolio of the assessment criteria- photos/witness statements/Videos/Written documents	Assessment: For some of the skills based criteria in this unit, observation and witness testimony would be the most appropriate form of evidence. The observation statement or testimony	Assessment: For some of the skills based criteria in this unit, observation and witness testimony would be the most appropriate form of evidence. The	Assessment: Portfolio of the assessment criteria- photos/witness statements/Videos/Written documents	Assessment: In this unit, learners will gain knowledge of health and safety requirements and the risk assessment process. Learners will also look at accident prevention and reporting.

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		should be an objective account of what the learner has done and it must provide sufficient detail to confirm that the learner has met the assessment criteria. If audio or visual recorded evidence is used, then you must refer to the information in Section 3 for guidance on clearly identifying individual learners	observation statement or testimony should be an objective account of what the learner has done and it must provide sufficient detail to confirm that the learner has met the assessment criteria. If audio or visual recorded evidence is used, then you must refer to the information in Section 3 for guidance on clearly identifying individual learners.		
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