

Curriculum Map – Alternative curriculum – Entry Level English - Year 9

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Y9	Topic Title: Reading modern prose	Topic Title: Narrative writing	Topic Title: The World of Work	Topic Title: Presenting a point of view	Topic Title: Editing and sequencing	Topic Title: Proofreading
	Big questions: □ How can I identify and locate facts using retrieval skills? □ What can I infer about ideas, information and opinions within a text? □ What deductions and inferences can I make about characters and situations? □ How can I demonstrate my own understanding of a text by expressing opinions?	Big questions: □ What punctuation can be used to end a sentence in order to create an effect? □ How is a sentence constructed using subject nouns and verbs? □ How can sentences become more complex with the inclusion of adjectives and adverbs? □ What is effective vocabulary for description and how can I use it to create an effect? □ How do you punctuate dialogue to help progress a narrative?	Big questions: □ What is the difference between formal and informal language? □ How can I distinguish between tones set within a range of texts? □ What would be an appropriate tone to apply when responding to questions?	Big questions: □ How can the structure of information / a text impact on what is being presented? □ What does effective communication look like when presenting my opinion? □ What are persuasive devices, and how can I effectively include these in my presentation?	Big questions: □ What language is associated with sequencing? □ How can I apply language for sequencing to help with cohesion of a written piece? □ How can I apply my understanding of adverbials for time to help sequence events/ write instructions?	Big questions: □ What rules can I apply to phonemes/graphemes and their placement within a word? □ What exceptions are there to these rules? □ How can I identify mistakes in a piece of work?

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Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:
Rollover: CFU – Retrieval Qs – <i>The Great Plague KS2 text</i> CFU – Test Qs – <i>The Great Plague KS2 text</i> CFU – Retrieval Qs – <i>The sign of the sugar plumb KS2 text</i> CFU – Text Qs – <i>The sign of the sugar plumb KS2 text</i> Aut 1: CFU – Retrieval / Inference – <i>Stone cold extract 1.</i> CFU – Retrieval / Inference – <i>Stone cold extract 2.</i> CFU – Retrieval / Inference – <i>Stone cold extract 3.</i>	CFU – Question formation and retrieval practice 1. (Brown / Lime) Application of skills – Instructions CFU – Question formation and retrieval practice 2 (Brown / Lime) Application of skills – narrative structure.	CFU – Questions and answer formation. CFU – Formal Vs Informal language 1 CFU – Formal Vs Informal 2 Application of skills – Practical assessment 2 <i>The world at work</i> Interview (Practice)	CFU – language forms and retrieval. (Brown / Lime) CFU - Persuasive devices. Application of skills – Practical assessment 1 <i>Presenting a point of view</i> -presentation (Practice)	CFU – Adverbials of time spotter / retrieval CFU – Sequence sorting/ matching Application of skills – guide / instructional writing. Application of skills – Report writing / non – fictional writing.	CFU – Spellings Phase 2 / 3/ 5 sounds, patterns and rules. CFU – Spellings KS1 common exception words. Application of skills: ☐ Narrative writing ☐ Report writing ☐ Letter writing ☐ Instructional writing.

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	CFU – Retrieval / Inference – <i>Stone cold</i> extract 4. CFU – Retrieval / Inference – <i>Stone cold</i> extract 5. Application of skill – Perspective writing					
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