<u>Curriculum Map – Alternative curriculum - Business Studies</u>

	Term 1a	Term 1b	Term 2	Term 3a	Term 3b
Year 1	Topic Title: A2: Developing a personal progression plan	Topic Title: B5: Finding out about businesses in your area	Topic Title: A1: Being organised	Topic Title: B6: Organising a meeting	Topic Title: B7: Branding a product
	Big questions: Can I explore the skills and behaviours needed to meet a personal progression goal? Can I produce a progression plan to meet an intended progression goal?	Big questions: Can I find out about different businesses in my area and how they meet customer needs? Can I produce a document about my local business and what its purpose is?	Big questions: Can I explore techniques to improve my own organisational skills? Can I review the use of these techniques to improve my own organisational skills? Can I put my skills learnt into a practical setting (Smoothies)	Big questions: Can I prepare documentation and communicate information when organising a meeting? Can I produce a record of the meeting?	Big questions: Can I create a brand logo and strapline for a product for a target market? Can I present this brand logo and strapline to an audience?
	Assessment: Learning aim : Audit of skills and behaviours through a personal progression plan	Assessment: Learning aim: Produce notes that cover the research alongside a PPT/leaflet.	Assessment: Learning aim: Scenario based assessment completing a study plan	Assessment: Learning aim: Produce printouts of completed documents/screenshots/minutes	Assessment: Learning aim: Presentation of brand to an audience
	Term 1a	Term 1b	Term 2	Term 3a	Term 3b

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Year 2	Topic Title: A3: Working with others	Topic Title: A4: Researching a topic	Topic Title: B8: Creating a visual display	Topic Title: B9: Presenting a business idea	Topic Title: B10: Contribute to a
	Big questions: Can I demonstrate the ability to work with others on a given activity? Can I review my own and others performance on a	Big questions: Can I carry out research into an agreed topic? Can I present a summary of research findings into this topic?	Big questions: Can I plan a visual display for a product to attract target customers? Can I create a visual display for a product to attract target	Big questions: Can I prepare a presentation of a business idea to an audience? Can I present a business idea to an audience?	running of an event Big questions: Can I contribute to the organsiation of an event? Can I work as part of a team to run an event?
	given activity? Assessment: Learning aim: A log	Assessment: Learning aim:	customers? Assessment: Learning aim:	Assessment: Learning aim:	Assessment: Learning aim:
	that provides evidence of role in activity where they have worked with others? Review of activity? Witness statement	A research log and summary of findings	Presentation of visual display	Observation and witness statements of the pitch.	Observation and witness statements
	from tutor				
	Term 1a	Term 1b	Term 2		
Year 3	Topic Title: B11: Recording Income and expenditure	Topic Title: B12: Communicating with customers	Topic Title: B3: Developing routine office admin skills		
	Topic Title: B11: Recording Income	Topic Title: B12: Communicating with	B3: D office	<mark>: Title:</mark> Developing routine e admin skills	CTitle: Developing routine

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Can i record income and expenditure of a business for a set period of time?	Can I communicate with customers in customer service situations?	Can I prepare to carry out routine office admin tasks?
Can I compare income and expenditure of a business for a set period of time?	Can I solve problems when communicating with customers?	Can I carry out effectively routine office admin task?
Assessment: Learning aim:	Assessment:	Assessment:
	Learning aim:	Learning aim :
A record of income and expenditure for a	Witness statements of role	2 scenarios, one being customer related and
business	playing	other being an office
		admin task