

Curriculum Map – Dance Y7 & 8

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Y7	<p>Topic: Introduction to Dance/ Spies</p> <p>Big question: How will I use the basic skills and techniques needed to create a dance?</p>	<p>Topic: Sport in dance</p> <p>Big question: What are the basic dance skills and how do I apply them to a theme?</p>	<p>Topic: Bollywood Dance</p> <p>Big question: What is Bollywood and how do I create a dance in this style?</p>
Links to N.C	<ul style="list-style-type: none"> • use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas • perform dances using advanced dance techniques in a range of dance styles and forms • analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best 	<ul style="list-style-type: none"> • use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas • perform dances using advanced dance techniques in a range of dance styles and forms • analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best 	<ul style="list-style-type: none"> • use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas • perform dances using advanced dance techniques in a range of dance styles and forms • analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best

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Y8	<p>Topic: Pop icons</p> <p>Big question: What skills would be used in music videos and how do I use them?</p>	<p>Topic: Contact work</p> <p>Big question: What is contact work and how do I use this skill to create a group dance?</p>	<p>Topic: Stimulus</p> <p>Big question: What is a stimulus and how do I use one to create a dance?</p>
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