Curriculum Map - Dance 10 & 11

	1	2	3	4	5
Y10 BTEC	Topic: Comp 1 introduction Big question: What is component 1 and how will I prepare? *Midway point check in/ assessments every 2-3 weeks.*	Theme: Comp 1 Zoonation Big question: What is Zoonations 'Message in a bottle' and how will I prepare for the component 1 exam? *Midway point check in/ assessments every 2-3 weeks.*	Theme: Comp 1 Chicago Big question: What is Chicago the musical and how will I prepare for the component 1 exam? *Midway point check in/ assessments every 2-3 weeks.*	Theme: Comp 1 Dust Big question: What is the dance Dust and how do I prepare for the component 1 exam? *Midway point check in/ assessments every 2-3 weeks.*	Theme: Comp 2 introduction Big question: What is component 2 and what do I need to do to prepare? *Midway point check in/ assessments every 2-3 weeks.*
	Year 10 STEM Statement Year 10 Dance develops STEM skills through the study of professional repertoire, choreography and performance analysis within the BTEC Performing Arts course. Students apply scientific understanding of movement and physical performance; use research and analysis to investigate professional works including Zoonation's Message in a Bottle, Chicago and Dust; solve creative and technical challenges through rehearsal and performance; and develop mathematical skills through rhythm, timing, spatial awareness and choreographic structure. **Year 10 I4C The Next Generation Statement** Year 10 Dance develops the I4C competencies through the exploration of professional dance works and preparation for BTEC assessment components. Students demonstrate Creativity through interpretation and performance, Communication through practical and analytical responses, Collaboration through rehearsal and ensemble work, and Critical Thinking through the analysis and evaluation of professional repertoire and performance practice.				

Curriculum Map - Dance 10 & 11

	1	2
Y11 BTEC	Topic: Comp 2 Andrew Winghart Big question: What dance are we studying and how do I prepare for the component 2 exam? *Midway point check in/ assessments every 2-3 weeks.*	Topic: Comp 3 preparation Big question: What is component 3 and how do I prepare for the exam? *External exam – Controlled conditions.* *No teacher assessment.*
	Year 11 STEM Statement Year 11 Dance strengthens STEM skills through advanced performance study, practitioner analysis and preparation for external assessment. Students apply scientific understanding of technical performance, use research and analytical skills to investigate the work of Andrew Winghart, solve performance challenges through structured rehearsal and refinement, and apply mathematical concepts of timing, sequencing, structure and spatial organisation to achieve successful performance outcomes. **Year 11 I4C The Next Generation Statement** Year 11 Dance consolidates the I4C competencies through independent learning and externally assessed BTEC components. Students demonstrate Creativity by applying professional influences to performance work, Communication through expressive performance and evaluative discussion, Collaboration through rehearsal and ensemble practice, and Critical Thinking through analysing professional dance works, evaluating performance quality and making informed artistic decisions to meet assessment criteria	