Curriculum Map - ____Dance_____Y7 & 8

	1	2	3
Y7	Topic: Introduction to Dance/ Spies *Online learning:* *Spies* Big question: How will I use the basic skills and techniques needed to create a dance? *Developing movement repertoire, knowledge of characterisation and basic choreographic skills.* *Assessment at end of topic.*	Topic: Sport in dance Big question: What are the basic dance skills and how do I apply them to a theme? *Assessment at end of topic.*	Topic: Bollywood Dance Big question: What is Bollywood and how do I create a dance in this style? *Assessment at end of topic.*

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	Year 7 STEM Statement Year 7 Dance develops STEM skills through the study and creation of themed and cultural dance styles. Students apply scientific understanding of movement, coordination and physical control; use research and digital learning tools to explore dance styles; solve choreographic challenges through creative problem-solving; and develop mathematical skills through rhythm, timing, pattern and spatial awareness. **Year 7 I4C Statement** Year 7 Dance develops the I4C competencies by encouraging students to create original choreography (Creativity), communicate ideas through movement and discussion (Communication), work effectively with others in performance tasks (Collaboration), and evaluate and refine their work to improve outcomes (Critical Thinking).		
Links to NC	• use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas • perform dances using advanced dance techniques in a range of dance styles and forms • analyse their performances compared to previous ones and demonstrate	• use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas • perform dances using advanced dance techniques in a range of dance styles and forms • analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best	• use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas • perform dances using advanced dance techniques in a range of dance styles and forms • analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best

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	improvement to achieve their personal best		
Y8	Topic: Pop icons *Online learning:* *Hip Hop dance* Big question: What skills would be used in music videos and how do I use them? *Developing knowledge and history of the style.* *Explore, create, research, write, interpret and produce scripted drama*	Topic: Contact work Big question: What is contact work and how do I use this skill to create a group dance? *Assessment at end of topic.*	Topic: Stimulus Big question: What is a stimulus and how do I use one to create a dance? *Assessment at end of topic.*

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	Assessment at end of topic.		
	Year 8 STEM Statement Year 8 Dance strengthens STEM skills through the exploration of dance styles, contact work and stimulus-based choreography. Students develop an understanding of body mechanics and safe practice, use research to inform performance work, apply problem-solving skills when creating and refining choreography, and utilise mathematical concepts including rhythm, sequencing and spatial design. Year 8 I4C Statement Year 8 Dance develops the I4C competencies through increasingly independent choreography and performance work. Students demonstrate Creativity through developing original dance material, Communication through expressive movement and discussion, Collaboration through group and contact work, and Critical Thinking through analysing, evaluating and refining dance performances and choreographic choices.		

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Links to NC	• use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas • perform dances using advanced dance techniques in a range of dance styles and forms • analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best	• use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas • perform dances using advanced dance techniques in a range of dance styles and forms • analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best	• use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas • perform dances using advanced dance techniques in a range of dance styles and forms • analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best