

Curriculum Map – Developing Blended Learning – 5 year curriculum map

	Year 7 – Main Session	Y8 Study Skills - 1	Year 8 – Main Session	Y8 Study Skills - 2	Y8 Study Skills - 3	Y8 Study Skills - 4	Y8 Study Skills - 5	Year 9 – Main Session	Year 10 – Main Session	Year 11 – Main Session
	Topic title: Key word cue cards (using the History curriculum)	Topic title: Revision resources – Cue Cards	Topic title: Mind maps (using the Geography curriculum)	Topic title: Revision resources – mind maps	Topic title: Understanding how my brain develops (Executive functioning skills)	Topic title: Supported independent revision for Assessment	Topic title: Understanding my achievements are due to what I did (self-efficacy)	Topic title: BUGging a question and mental preparation for independent work	Topic title: Question/Theme cue cards (using the science Curriculum)	Topic title: Focused mind mapping for a key concept (using the English Literature curriculum)
	Big Questions: How can I help myself learn key words for a subject? What is the process for making cue cards?	Big Questions: How does our brain work? How do I revise from past topics?	Big Questions: How can I help myself understand the different aspects of a topic? What is the process for making a mind map?	Big Questions: How do I create a mind map of a topic that I can use for revision?	Big Questions: How is my brain developing as I grow and learn more things?	Big Questions: What skills have I learnt that I can apply to the creation of revision materials for my upcoming assessments?	Big Questions: Why did I succeed at _____?	Big Questions: How can BUGging a question help my retrieval? What support strategies can I put in place to make my independent work more effective?	Big Questions: What is the process for creating a cue card that covers a theme or answers a question?	Big Questions: How can I use a mind map to support my understanding of a concept/idea within a particular topic? How can I set up my independent learning time to be the

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