<u>Curriculum Map – Drama Year 10 and 11</u>

	1	2	3	4
Y10	1. Topic: Set Text Exploration – Eva's Story	2. Topic: Styles of Theatre and Practitioners	3. Topic: Devising Drama	4. Topic: Script Exploration
	Big question:	Big question:	Big question:	Big question:
	What more can we learn about the plot and characters of the play by exploring the unseen character?	How does the application of different Theatre Practitioner theories create different styles of theatre?	What are the individual and collaborative skills needed to create successful devised drama?	Throughout a rehearsal process, what lifting techniques will be needed to create a performance from a script?

<u>Curriculum Map – Drama Year 10 and 11</u>

	1	2	3
Y11	1. Topic:	2. Topic:	3. Topic:
	Devising Theatre (Component 1)	Performing from a Text (Component 2)	Interpreting Theatre (Component 3)
	Big question: What skills will you need to use in the creation, development and performance of a piece of devised theatre using the techniques of an influential practitioner?	Big question: Throughout a rehearsal process, what lifting techniques will be needed to create a performance from a script? What makes a successful performance?	Big question: When analysing professional theatre, what evidence can you provide to reinforce your opinion of success? How can subject specific terminology provide a clear picture of acting skills?