

Year 10 EE Autumn Term				
<b>Topic/Unit title</b>	<b>Living with the physical environment: UK Landscapes</b>		<b>Challenges in the human environment: Changing economic world.</b>	
Big Questions	How do rivers change and shape the landscape over time and space?	What causes countries to be at different levels of development?	What are the impacts of rapid economic development in Nigeria?	How has the UK economy changed over time?
NC Links	Physical processes including rocks, weathering, soils. Fluvial processes and erosion. Use of OS maps.	Locational and place knowledge. Human and physical interactions changing environments. Human geography – International development, map, and atlas skills. Comparing HICs and LICs with geographical models (DTM).	Locational skills. International development. Human processes – Economic activities – primary, secondary, tertiary and quaternary. Identification of statistical anomalies – skills.	Locational skills. International development. Human processes – Economic activities – primary, secondary, tertiary and quaternary. Identification of statistical anomalies – skills.
Assessments	Variety of exam questions used as CFU End of unit assessment (exam questions)	Variety of exam questions used as CFU	Variety of exam questions used as CFU Mid unit assessment (exam questions)	Variety of exam questions used as CFU End of unit assessment (exam questions)

Year 10EE Spring Term				
<b>Topic/Unit title</b>	<b>Living with the physical environment: Natural Hazards</b>			
Big Questions	Why is it so challenging to live with natural hazards?	Why is it so challenging to live with natural hazards?	Why is it so challenging to live with natural hazards?	Why is it so challenging to live with natural hazards?
		Tectonics	Weather	Climate change
NC Links	Locational knowledge, physical processes – plate tectonics. Analysis of evidence, mapping skills, geological timescales. Human interactions – risk management in tectonic areas – LICs and HICs.	Comparing HICs and LICs with geographical models (Tectonic theory and impacts in different locations). Mapping, photograph and satellite image analysis. Locational knowledge, physical processes – plate tectonics, geological timescales.	Locational and place knowledge. Physical geography – Atmospheric systems. Human and physical interactions changing environments. Human interactions – risk management in LICs and HICs.	Interactions of human activities on natural systems and physical processes. Locational skills – Maldives, Solomon Islands, coral reefs and importance of international agreements.
Assessments	Variety of exam questions used as CFU	Variety of exam questions used as CFU Mid unit assessment (exam questions)	Variety of exam questions used as CFU Mid unit assessment (exam questions)	Variety of exam questions used as CFU End of unit assessment (exam questions)