Crookhorn College Year 7 Geography Curriculum

Year 7									
Topic/Unit title	Welcome to geography	Viva Las Vegas!	Local explorers	Planet Tour!	People and place	Hazards – what makes nature so dangerous?	Are all countries at the same level of economic development?	UK landscapes	How global are we today?
Big Questions	What geographical skills do we have?	Is Las Vegas a world away from Waterlooville?	How can we explore our local geography?	How does the world change from North to South?	What are populations like around the world?	What are hazards and how are they caused?	Why are some countries richer than others?	How can water and ice shape the land?	What is globalisation?
NC Links	KS2 NC Links Sense of place, grid references, compass directions, UK and global knowledge. GIS opportunity: Mapping fieldwork data. (Digimaps)	Locational knowledge, (atlas and globes used). Landuse – physical and human geography characteristics. Comparisons: Climate – graphs from UK and LV – photo interpretation. Economic activities – primary, secondary, tertiary and quaternary. GIS opportunity: Identifying different land uses and patterns of urban growth – (Google earth)	Human Geography – urbanisation and population. Local area fieldwork, use of OS maps, aerial and satellite photos. RAs, hypothesis testing, traffic survey, EIA. Analysing data, creating graphs, drawing conclusions. GIS opportunity: Examining changes in urban areas over time – comparing modern day maps to OS map from 1930s? (where'sthepath)	Locational knowledge of polar regions. Antarctica climate graphs, polar ecosystem, physical processes, changing landscapes. GIS opportunity: Population/urban growth in Dubai (Google earth)	Locational knowledge, use of maps and globes. Human geography – Migration and population patterns. UK, China	Locational knowledge, physical processes – plate tectonics. Analysis if evidence, mapping skills, geological timescales. Human interactions – risk management in tectonic areas – LICs and HICs. GIS opportunity: Risk maps for natural hazards. (USGS) Mt Etna volcano hazard DME terrain view. (Google earth)	Human geography – International development, map and atlas skills. Comparing HICs and LICs with geographical models (DTM). Identification of statistical anomalies – skills. GIS opportunity: Global inequalities (infomapper)	Locational and place knowledge. Physical geography – rivers and glacial landscapes. Human and physical interactions changing environments. Human geography – uses and management. Interactions of both and impacts on natural systems, Data manipulation.	Locational skills. International development. Human processes – economic activity. Fieldwork – primary data collection and analysis, drawing of conclusions. GIS opportunity: Mapping fieldwork data (Digimaps)
Assessments	Baseline Mood mapping conclusion & recommendations	Conclusion – is Las Vegas a world away?	Traffic and EQA fieldwork analysis and write-up. Sustainability plans	What to pack and why? Repeat baseline assessment for progress check.	To what extent is pop mgmt. needed? (map analysis) One child in China but not in India bbs...	Is living in Iceland worth the risk? (KUA, TMT)	Kenya conflicts of tourism. Year 7 Exam.	Landform development exam style Q. Decision making – zip line in Lakes	Fieldwork conclusion – how global are we? DME – building a factory