

Curriculum Map – History-Y9EE

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
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| Y9 Early Entry | <p>Topic Title:</p> <p>Economic Downturn and recovery</p> <p>Big Question:</p> <p>How was the USA affected by the Great Depression between 1929 and 1945? How successful was the New Deal?</p> | <p>Topic Title:</p> <p>The economic impact of the second world war and post war developments</p> <p>Big Question:</p> <p>How did WW2 affect the US economy? What were the key domestic successes and failures of the 'affluent economy'</p> | <p>Topic Title:</p> <p>The Issue of Civil Rights</p> <p>Big Question:</p> <p>Why was it difficult for black Americans to gain equal rights between 1941 and 1970?</p> | <p>Topic Title:</p> <p>Political Changes</p> <p>Big Question:</p> <p>What were the main political developments in the USA between 1960 and 2000?</p> | <p>Topic Title:</p> <p>Social Changes</p> <p>Big Question:</p> <p>How did American society change between 1950 and 2000? Developments in music, entertainment, IT, literature youth culture and the role of women.</p> | <p>Topic Title:</p> <p>Cold War rivalry</p> <p>Big Question:</p> <p>Why did relations between the USA and the USSR deteriorate between 1945 and 1973? Why were Berlin, Cuba and the Vietnam War Cold War 'hot spots'?</p> | <p>Topic Title:</p> <p>The search for world peace</p> <p>Big Question:</p> <p>What has been the USA's role in the search for peace since 1970? What was Détente? What examples are there of détente in action? Why did détente fail? How did relations between the USA and USSR change in the 1980s? What were the key features of US involvement in Iran, Iraq and the Gulf War?</p> | <p>Topic Title:</p> <p>The Impact of World War One on Germany</p> <p>Big Question:</p> <p>What challenges were faced by the Weimar Republic from 1919-1923?</p> |

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| <p>Assessments</p> | <p>Describe the impact of the Great Depression on the American people (5 marks) How far did Roosevelt's New Deal help the USA to recover from the Great Depression? (6 marks)</p> | <p>Describe life in suburbia in the 1950s (5m)</p> | <p>The Civil Rights movement was affected by the following events: <ul style="list-style-type: none"> •Brown vs Board of Education 1954 •Little Rock 1957 •James Meredith 1962 Arrange the events in order of their significance in influencing the progress of the Civil Rights Movement. Explain your choices. [9] How important was Martin Luther King in the campaign for civil rights? [12]</p> | <p>Describe Kennedy's New Frontier Policy (5 marks) Outline the key features of the Watergate Scandal (5 marks)</p> | <p>The lives of many young Americans in the 1950s and 1960s were influenced by developments such as: <ul style="list-style-type: none"> • Films and the media • New musical styles • Literature Arrange the developments in order of their significance in influencing the lives of young Americans. Explain your choices. [9] Explain why the lives of women changed after the Second World War. [8]</p> | <p>Describe the Berlin Crisis 1961 (5 marks) Relations between the USA and the USSR worsened because of factors such as: <ul style="list-style-type: none"> • US containment of Communism • the Berlin Crisis, 1948–49 • the Cuban Missile Crisis Arrange the factors in order of their importance in the worsening of relations between the USA and the USSR. Explain your choices. [9]</p> | <p>Describe the policy of détente (5) USA End of Unit Mock Exam Paper</p> | <p>What was the purpose of Source D (8 marks) Use Source A and your own knowledge to describe the effects of hyperinflation on life in Germany in 1923 (5 marks)</p> |
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| <p>Links to the NC</p> | <p>A significant society or issue in world history and its interconnections with other world developments- USA in the 20th Century</p> | <p>A significant society or issue in world history and its interconnections with other world developments- USA in the 20th Century</p> | <p>A significant society or issue in world history and its interconnections with other world developments- USA in the 20th Century</p> | <p>A significant society or issue in world history and its interconnections with other world developments- USA in the 20th Century</p> | <p>A significant society or issue in world history and its interconnections with other world developments- USA in the 20th Century</p> | <p>USA in the 20th Century & Changing Russian empires 1800-1989</p> | <p>A significant society or issue in world history and its interconnections with other world developments- USA in the 20th Century</p> | |
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| <p>Y9 Early Entry</p> | <p>Topic Title:</p> <p>The Recovery of Weimar</p> <p>Big Question:</p> <p>Why were the Stresemann years considered a 'golden age'?</p> | <p>Topic Title:</p> <p>The Nazi Rise to power</p> <p>Big Question:</p> <p>How and why did the Weimar Republic collapse between 1929 and 1933?</p> | <p>Topic Title:</p> <p>Nazi consolidation of power</p> <p>Big Question:</p> <p>How did Hitler consolidate his power?</p> | <p>Topic Title:</p> <p>Nazi social, racial and economic policy</p> <p>Big Question:</p> <p>How did Nazi economic, social and racial policy affect life in Germany?</p> | <p>Topic Title:</p> <p>Terror and persuasion</p> <p>Big Question:</p> <p>What methods did the Nazis use to control Germany?</p> | <p>Topic Title:</p> <p>Nazi Foreign Policy</p> <p>Big Question:</p> <p>What factors led to the outbreak of war in 1939?</p> | <p>Topic Title:</p> <p>Elizabethan Government</p> <p>Big Question:</p> <p>How successful was the government of Elizabeth I?</p> | |
| <p>Assessments</p> | <p>Use Source A and your own knowledge to describe the work of Gustav Stresemann during the period 1924-29. [5]</p> | <p>The personality of Hitler became a significant historical factor. He had a combination of good speaking skills and political instinct. [German historian Edgar Feuchtwanger writing in his book 'From Weimar to Hitler: Germany 1918 – 33. It was published in 1993]</p> | <p>Use Source A and your own knowledge to describe the events of the Reichstag Fire (5 marks) Night of the Long Knives (either 8m or 11m)</p> | <p>10m interpretations question on Nazi policy towards women Use the source and your own knowledge to describe how Hitler controlled the lives of young people in Nazi Germany (5 marks) What is the purpose of the source (8m)</p> | <p>16m interpretation question on life in Nazi Germany</p> | <p>Which of the sources is more useful to an historian studying the German re-occupation of the Rhineland in 1936? (11 marks) Germany mock exam paper</p> | <p>Explain the connections between TWO of the following that are to do with Elizabethan government:</p> <ul style="list-style-type: none"> * Privy council * Parliament * Taxation * Freedom of speech (10 marks) | |

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| | | To what extent do you agree with this interpretation as to why more people voted for the Nazis 1928 - 32? (16 marks) | | (Treatment of the Jews) | | | | |
| Links to the NC | Challenges for Britain, Europe and the wider world 1901 to the present day | Challenges for Britain, Europe and the wider world 1901 to the present day | Challenges for Britain, Europe and the wider world 1901 to the present day | Challenges for Britain, Europe and the wider world 1901 to the present day The Holocaust | Challenges for Britain, Europe and the wider world 1901 to the present day | Challenges for Britain, Europe and the wider world 1901 to the present day | The development of Church, state and society in Britain 1509-1745 | |