

History Curriculum Map: Year 8

Y8	<p>Topic Title The Slave Trade</p> <p>Big Question Why was there a slave trade? What was the middle passage? What was life like for slaves? Why was the slave trade and slavery abolished?</p>	<p>Topic Title The Industrial Revolution</p> <p>Big Question What was the Industrial Revolution? Why were town conditions in Portsmouth so poor?</p>	<p>Topic Title The British Empire</p> <p>Big Question How did the British build their Empire? Why was there mutiny in India? What were the results of this?</p>	<p>Topic Title World War One</p> <p>Big Question What were the causes of WW1? Why did men join the army? What was life like in the trenches? How did the war end?</p>	<p>Topic Title The rise of the dictators</p> <p>Big Question What was the peace settlement and how did it affect Germany? Why did people vote for Hitler? What was life like in Germany? How did Hitler keep control?</p>	<p>Topic Title The Holocaust</p> <p>Big Question How and why was the Jewish population persecuted in Nazi Germany? How did the treatment of the Jews change after 1939?</p>	<p>Topic Title Key events of World War Two</p> <p>Big Question What were Hitler's How did World War Two start? What were the key events of WW2? What role did Portsmouth and the surrounding area play in WW2? How did the war with Japan end? Was the USA right to drop the Atomic bomb?</p>	<p>Topic Title The Cold War</p> <p>Big Question Why was there a cold war? What were the hot spots of the Cold War?</p>
Links to the NC	Ideas, political power, industry and empire: Britain, 1745-1901	Local Study- Goddens Court in Portsmouth Ideas, political power, industry and empire: Britain, 1745-1901	Ideas, political power, industry and empire: Britain, 1745-1901	Challenges for Britain, Europe and the wider world 1901 to the present day	Challenges for Britain, Europe and the wider world 1901 to the present day	Compulsory study Challenges for Britain, Europe and the wider world 1901 to the present day	Local Study- Portsmouth during the Blitz Challenges for Britain, Europe and the wider world 1901 to the present day	Study of a significant society or issue in world history
Assessment points	1. Use the source and your own knowledge to describe conditions on the Middle Passage. 2. How far did life improve for black Americans after the end of slavery in 1875 and 1900?	Which source is most useful to an historian trying to find out about town conditions during the Industrial Revolution?	CFU – do you agree that Gandhi was the main reason that India achieved independence?	Propaganda posters – what was the purpose of Source B? Interpretations of General Haig	Use the source and your own knowledge to describe why more people voted for Hitler and the Nazis between 1929 – 33? OR The Great Depression was the main reason that people voted for Hitler and the Nazis. Do you agree?	CFU – is it right that Auschwitz should be a museum?	How far can Dunkirk be seen as a victory for Britain? Why was Portsmouth important in D Day?	TBC