

## Curriculum Map - MFL Year 10 Spanish

|             | 1   | 2  | 3  | 4  | 5   | 6  |
|-------------|---|--|--|--|---|--|
|             | Topic Title   | Topic Title  | Topic Title  | Topic Title  | Topic Title   | Topic Title:   |
|             | Digital life and free time  | Holidays   | My people, my world  | Healthy living   | School  | My Spanish Journey-Revision  |
|             | Big questions   | Big questions  | Big questions  | Big questions  | Big questions   | Big questions  |
| Y10 Spanish | 1) How do I talk about what I do on line with your phone?<br>2) How do I say what sports and free time activities I do ?<br>3) How do I arrange to go out with someone?<br>4) How do I describe what I did last weekend?<br>5) How do I describe a day that went wrong? | 1) How do I discuss travel plans?<br>2) How do I talk about festivals in Spain ?<br>3) How I describe my last holiday in the past tense?<br>4) How do I describe where I stayed for my last holiday?<br>5) How do I talk about holiday using three tenses? | 1. How do I talk about school subjects and school life?<br>2. How do I discuss about school rules?<br>3. How do I talk about what has happened in school ?<br>4. How do I talk about how school used to be like?<br>5. How do I ask talk about learning languages? | 1) How do I describe healthy routines?<br>2) How do I talk about meals and mealtimes and food trends?<br>3) How do I describe old and new habits?<br>4) How do I describe illnesses and injuries?<br>5) How do I say what I am going to do to improve my life? | 1)How do I describe a typical day at school?<br>2) How do I tall about my studies and opinions of others?<br>3) How do I say what I would change in my school?<br>4) How do I describe students and teachers?<br>5) How do I describe a school trip in the past ? | 1) Can I talk about what I do on line?<br>2) Can I talk about festivals and last holidays?<br>3) Can I talk about my school?<br>4) Can I talk about food habits?<br>5) Can I talk?<br>6) Can I give directions in Spanish? |

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|  |   |  |  |   |   |   |
|--|---|--|--|---|---|---|
|  |   |  |  |   |   |   |
|  | Grammar   | Grammar  | Grammar  | Grammar   | Grammar   | Grammar   |
|  | <p>Regular present tense verbs (all three types)<br/>Using <i>gustar</i>, <i>encantar</i> and <i>interesar</i> + noun(s) to express an opinion<br/>Irregular verbs of the Present Tense ( tener, ser, ir)<br/>The Near Future<br/>The Preterite tense: regular -ar, -er and -ir verbs<br/>Use time expressions with different tenses.</p> | <p><i>Se puede</i> + infinitive<br/>Comparatives<br/><i>más/menos ... que ... tan ... como ...</i><br/>Irregular comparatives<br/><i>mejor/peor que ...</i><br/><i>Hay</i> + noun<br/><i>Hay que</i> + infinitive<br/>Using <i>si</i> to extend sentences<br/>Imperfect tense: third person of <i>ser</i>, <i>estar</i>, <i>tener</i>, <i>haber</i><br/>When to use the present, near future, preterite and imperfect tenses</p> | <p>The present continuous – irregular and regular verbs<br/>The use of SER and ESTAR<br/>The preterite tense in the third person<br/>The use of ESTAR when talking about feelings<br/>Reflexive Verbs vocabulary with relationship</p> | <p>The reflexive verbs for daily routine vocabulary<br/>Direct object pronouns<br/>The use of <i>Hay que/ tienes que</i><br/>The use of the Imperfect Tense<br/><i>Debes que/ Tienes que</i><br/>The Simple Future Tense<br/><i>Si</i>+ present+ future</p> | <p>Irregular verbs in the Present Tense<br/>Questions words/ word order<br/>Opinions of others<br/>The Conditional Tense<br/>Adverbs with – mente<br/>Adjectives which shorten before nouns</p> | <p>Revision of Present Tense<br/>Preterite Tense<br/>Comparatives<br/>Imperfect Tense<br/>Conditional Tense<br/>Ser and Estar</p> |
|  | Assessment  | Assessment   | Assessment   | Assessment  | Assessment  | Assessment  |
|  | Reading out loud task / Recorded  | TBC- Reading/ Listening  | Dictation Task   | Writing   | Translation   | Speaking /Role play and questions   |
|  | Cultural opportunities  | Cultural opportunities   | Cultural opportunities   | Cultural opportunities  | Cultural opportunities  | Cultural opportunities  |
|  |   | La Navidad   |  |   | Eurovision  |   |