

## Curriculum Map - MFL Year 10 Spanish

	1	2	3	4	5	6
	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title:
	Digital life and free time	Holidays	My people, my world	Healthy living	School	My Spanish Journey-Revision
	Big questions	Big questions	Big questions	Big questions	Big questions	Big questions
Y10 Spanish	1) How do I talk about what I do on line with your phone?  2) How do I say what sports and free time activities I do ?  3) How do I arrange to go out with someone?  4) How do I describe what I did last weekend?  5) How do I describe a day that went wrong?	1) How do I discuss travel plans? 2) How do I talk about festivals in Spain ? 3) How I describe my last holiday in the past tense? 4) How do I describe where I stayed for my last holiday? 5) How do I talk about holiday using three tenses?	1. How do I describe people using a wide range of adjectives in Spanish? 2. How do I talk about who I follow on social media? 3. How do I talk about friendships and relationships in Spanish? 4. How do I talk about my identity and matters to me? 5. How do talk about problems and giving advice in Spanish?	1) How do I describe healthy routines? 2) How do I talk about meals and mealtimes and food trends? 3) How do I describe old and new habits? 4) How do I describe illnesses and injuries? 5) How do I say what I am going to do to improve my life?	1)How do I describe a typical day at school?  2) How do I tall about my studies and opinions of others?  3) How do I say what I would change in my school? 4) How do I describe students and teachers? 5) How do I describe a school trip in the past ?	1) Can I talk about what I do on line? 2) Can I talk about festivals and last holidays? 3) Can I talk about my school? 4) Can I talk about food habits? 5) Can I talk? 6) Can I give directions in Spanish?

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	Grammar	Grammar	Grammar	Grammar	Grammar	Grammar
	<p>Regular present tense verbs (all three types) Using <i>gustar</i>, <i>encantar</i> and <i>interesar</i> + noun(s) to express an opinion Irregular verbs of the Present Tense ( tener, ser, ir) The Near Future The Preterite tense: regular -ar, -er and -ir verbs Use time epressions with different tenes.</p>	<p><i>Se puede</i> + infinitive Comparatives <i>más/menos ... que ... tan ... como ...</i> Irregular comparatives <i>mejor/peor que ...</i> <i>Hay</i> + noun <i>Hay que</i> + infinitive Using <i>si</i> to extend sentences Imperfect tense: third person of <i>ser</i>, <i>estar</i>, <i>tener</i>, <i>haber</i> When to use the present, near future, preterite and imperfect tenses</p>	<p>The present continous – irregular and regular verbs The use of SER and ESTAR The preterite tense in the third person The use of ESTAR when talking about feelings Reflexive Verbs vocabulary with relationship</p>	<p>The reflexive verbs for daily routine vocabulary Direct object pronouns The use of Hay que/ tienes que The use of the Imperfect Tense Debes que/ Tienes que The Simple Future Tense Si+ present+ future</p>	<p>Irregular verbs in the Present Tense Questions words/ word order Opinions of others The Conditional Tense Adverbs with – mente Adjectives which shorten before nounds</p>	<p>Revision of Present Tense Preterite Tense Comparatives Imperfect Tense Conditional Tense Ser and Estar</p>
	<p>Assessment</p> <p>Reading out loud task / Recorded</p>	<p>Assessment</p> <p>TBC- Reading/ Listening</p>	<p>Assessment</p> <p>Dictation Task</p>	<p>Assessment</p> <p>Writing</p>	<p>Assessment</p> <p>Translation</p>	<p>Assessment</p> <p>Speaking /Role play and questions</p>
	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities
		La Navidad			Eurovision	