

Curriculum Map - MFL Year 7 and 8

	1	2	3	4	5	6
Y7	<p>Topic Title: Introduction to language learning/ Personal information</p> <p>Big Questions:</p> <ol style="list-style-type: none"> 1) What are the differences in key sounds (phonics)? 2) What are the steps needed to use a bilingual dictionary? 3) How do I give simple personal information about myself in the language I am learning? How do I greet people appropriately in the language I am learning 	<p>Topic Title: School</p> <p>Big Questions:</p> <ol style="list-style-type: none"> 1) How do I say if I like/don't like a particular subject? 2) How do I use the verbs to have /to be correctly? 3) How do I justify my opinions using "because" and a range of adjectives? 4) How do I use different adjectives correctly to describe my uniform? 	<p>Topic Title: Family and friends</p> <p>Big Questions:</p> <ol style="list-style-type: none"> 1) How do I talk about my which family members? 2) How do I use adjectives correctly to describe family and friends' appearance and character? 3) How do I say which pets I have and do not have? 4) How do I use verbs in the present tense to say what I do with family and friends? 	<p>Topic Title: Home</p> <p>Big Questions:</p> <ol style="list-style-type: none"> 1) How do I say where I and others live, using verbs correctly in the present tense? 2) Where is French/Spanish spoken in the world? 3) How do I describe my house and its rooms? 	<p>Topic Title: Local area/ town</p> <p>Big Questions:</p> <ol style="list-style-type: none"> 1) How do I describe where I live? 2) How do I say what there is/is not (in my town)? 3) How do I say where I go and what I (and others) do in my town? 4) How do I understand and give simple directions? 5) How do I order and pay for food/drink? 	<p>Topic Title: Hobbies/Free time</p> <p>Big Questions:</p> <ol style="list-style-type: none"> 1) How do I say what sports and leisure activities I like/do not like doing? 2) How do I use key irregular verbs (to do/make?) 3) How do I talk about what I do in my free time? 4) How do I use the future tense to say what I am going to do?
Links to NC	Build on prior learning Increase spontaneity	Justify points of view Identify present tense	Develop and use a wide range of vocabulary	Identify and start to use present tense	Express and develop ideas clearly and with increasing accuracy.	Identify and start to use the future tense

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Y8	Topic Title: Self and free time	Topic Title: Using the past tense	Topic Title: Food and drink	Topic Title: Clothes	Topic Title: Local area	Topic Title: Going out.
	Big Question: 1) How do I say what hobbies I like with a focus on media, technology, and culture? 2) How do I use key regular and irregular verbs in the present tense? 3) How do I use verb and infinitive to say what I like and don't like? 4) How do I justify my opinions with a wider range of adjectives? 5) How do I describe people and their nationality?	Big Question: 1) How do I recognise the past tense? 2) How do I use the past tense with regular and irregular verbs? 3) How do I say what I did and where I went in a variety of contexts, for example my holidays or my free time activities? 4) How do I give my opinion in the past? 5) How do I use negatives in the past?	Big Question: 1) How do I say what I eat and drink normally? 2) How do I use the past tense to say what I ate/drank / bought? 3) How do I shop for food? 4) How do I order in a restaurant 5) How do I compare eating culture in the UK and the target language country?	Big Question: 1) How do I describe my clothes and say what I wear? 2) How do I use the comparative to compare clothing and other items? 3) How do I buy clothing in a shop? 4) How do I use higher numbers to understand prices? 5) How do I describe what I wore and am going to wear for a particular occasion?	Big Question: 1) How do I say what I like and do not like in my town? 2) How do I describe shops in my town and say what I can and cannot buy there? 3) How do I give and respond to simple directions? 4) How do I successfully use three tenses to describe a day out in my city?	Big Question: 1) How do I say where I am going and use sequencing words? 2) How do I use modal verbs to a) make invitations and b) give reasons and excuses? 3) What information do I know about Spanish/French speaking countries?

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Links to NC	Build on prior learning. Revisit present tense Introduce past tense	Provide opportunities to communicate for practical purposes. Provide and opening to other cultures.	Increase confidence in using the past tense. Build vocabulary. Express and develop ideas clearly	Initiate and develop conversations.	Speak with increasing confidence finding ways of communicating.	Reinforcing patterns of language. Foster pupils' curiosity and deepen their understanding of the world.
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