	1	2	3	4	5	6
	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title:
	Big question: How do I talk about myself and my siblings?	Big question: How do I talk about my free time?	Big question: How do I talk about my school?	Big question: How do I talk about my family and friends	Big question: How do I talk about my city/town?	My Spanish Journey in Year 7 – Revision
	Component	Component	Component	Component	Component	Big questions
Y7 Spanish	<ol> <li>Can I recognise the differences in key sounds (phonics) and introduce myself in Spanish?</li> <li>Can I talk about my personality and use adjectives?</li> <li>Can I talk about my age and the age of my siblings?</li> <li>Can I say when my birthday is?</li> <li>Can I talk about my pets?</li> </ol>	<ol> <li>Can I say what I like to do in my free time?</li> <li>Can I say what I do in my free time?</li> <li>Can I talk about what I do in different weather conditions?</li> <li>Can I say what sports I do and I play?</li> </ol>	<ol> <li>Can I say what subjects I study?</li> <li>Can I give opinions about my school subjects?</li> <li>Can I describe what there is at my school?</li> <li>Can I say what I do at break time?</li> </ol>	<ol> <li>Can I describe my family using possessive adjectives?</li> <li>Can I describe my eyes and hair?</li> <li>Can I describe what other people look like?</li> <li>Can I describe where I live?</li> </ol>	<ol> <li>Can I say what there is/is not (in my town)?</li> <li>Can I tell the time in Spanish to say what I do and when?</li> <li>Can I order in a café?</li> <li>Can I say what I am going to do next weekend?</li> </ol>	<ol> <li>Can I introduce myself in Spanish?</li> <li>Can I say what I do in my free time depending on the weather?</li> <li>Can I give opinions about my school correctly?</li> <li>Can I talk about my family in detail?</li> <li>Can I describe my town using opinions?</li> <li>Can I talk about my future plans?</li> </ol>

Grammar	Grammar	Grammar	Grammar	Grammar	Grammar
Definite articles ( el, la, los, las) Verb endings – vivo, me llamo, tengo, soy  Adjectives agreement Negative form of soy, tengo, vivo	Opinions using me gusta/ me gustan Use of the infinitive with opinions Present tense with AR verbs using cuando. Irregular verbs: JUGAR and HACER.	Present Tense - AR/ER/IR Use of el/la/los/las using me gusta. Adjetival agreement Plural indefinite articles: unos/ unas Irregular present tense – IR	Posessive adjectives mi/ tu/su and mis, tus, sus. Verbs in the third person. Irregular verbs: TENER and SER Agreement of adjectives with nouns The verb ESTAR	Un/una/unos/unas and muchos / muchas Revision of the IR- presente tense with A/ AL/A LA/ A LOS/ A LAS Stem-changing querer The near future tense.	Revision of: Present Tense Irregular Verbs Adjectival agreement Opinions Near Future Tense
Assessment	Assessment  TBC- Reading/ Listening	Assessment Dictation Task	Assessment TBC Writing	Assessment	Assessment TBC Speaking /Role play and questions
Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities
Dia de los Muertos	La Navidad	El carnaval/ San Valentin	La Semana Santa	Festivales/ Eurovision	
Build on prior learning Increase spontaneity	Justify points of view Identify present tense	Develop and use a wide range of vocabulary	Identify and start to use present tense	Express and develop ideas clearly and with increasing accuracy.	Identify and start to use the future tense

	1	2	3	4	5
	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title
	Big question: How do I talk about my holiday?	Big question: How do I talk about my life?	Big question: How do I talk about food?	Big question: how do I talk about making plans?	Big question: How do I talk about my holiday?
	Component	Component	Component	Component	Component
Y8 Spanish	<ol> <li>Can I use preterite tense to describe a past holiday?</li> <li>Can I say what I did last holiday?</li> <li>Can I describe the last day of my holiday?</li> <li>Can I give opinions in the past tense using FUE?</li> <li>Can I describe an amazing holiday?</li> </ol>	<ol> <li>Can I say what I use my phone for?</li> <li>Can I say what type of music I like?</li> <li>Can I talk my favourite programmes on TV using the comparative?</li> <li>Can I say what I did yesterday?</li> <li>Can I understand a text written in two different tenses?</li> </ol>	<ol> <li>Can I say what food I like using justified opinions?</li> <li>Can I describe what I eat during the day?</li> <li>Can I order food in a restaurant?</li> <li>Can I say what I am going to wear to a party?</li> <li>Can I use three tenses together?</li> </ol>	1) Can I arrange a date to go out?  2) Can I say what I would like to do?  3) Can I make excuses?  4) Can I describe my daily routine to get ready to go out?  5) Can I talk about what I am going to wear?  6) Can I talk about sports using three different Tenses?	<ol> <li>Can I describe my holiday home?</li> <li>Can I say what you can do in the holiday town?</li> <li>Can I ask for directions in Spanish?</li> <li>Can I describe a holiday camp?</li> <li>Can I describe a world trip?</li> </ol>

Grammar	Grammar	Grammar	Grammar	Grammar	
Preterite of IR Preterite of AR verbs The negative form in the Preterite Tense Preterite of VER and SER	Present Tense of AR, ER and IR verbs Use of infinitive with ME GUSTA Review of adjectival agreement Comparatives Preterite tense of HACER Revision of Present and Preterite Tense together.	Me gusta (n) + definite article Negatives: no, nunca, no nada  Familiar/ polite you: tu. Usted /ustedes  Revision of the Near Future Three tenses together	A+ el+ AL De+el+ DEL- Me gustaria+ infinitive Querer, poder,- present tense Reflexive verbs ( present tense) Adjetve agreement- colours Demonstrative adjective- este/esta/estos/estas Use three tenses- present- preterite- near future.	SER and ESTAR Revision of comparatives Se puede + infinitive Superlatives Imperative form – tu Revision of present, preterite and future tenses.	
Assessment	Assessment TBC- Reading/ Listening	Assessment	Assessment TBC Writing	Assessment	
Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities	
Dia de los Muertos	La Navidad	El carnaval/ San Valentin	La Semana Santa	Festivales/ Eurovision	
Build on prior learning Increase spontaneity	Justify points of view Identify present tense	Develop and use a wide range of vocabulary	Identify and start to use present tense	Express and develop ideas clearly and with increasing accuracy.	Identify and start to use the future tense