

## Curriculum Map - MFL Year 7 and 8

	1	2	3	4	5	6
	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title:
	Introduction to language learning/ Personal information	My free time	My school	My family and friends	My town	My Spanish Journey in Year 7 – Revision
	Big questions	Big questions	Big questions	Big questions	Big questions	Big questions
Y7 Spanish	<ol style="list-style-type: none"> <li>1) What are the differences in key sounds (phonics)?</li> <li>2) How do greet people appropriately in the language in Spanish?</li> <li>3) How do I give simple personal information about myself and others in Spanish- age- where I live- birthday- family and pets.</li> </ol>	<ol style="list-style-type: none"> <li>1) How do I say what I do in my spare time?</li> <li>2) How do I give opinions about what I like in my spare time?</li> <li>3) How I ask what is the weather like?</li> <li>4) How do I use <b>hace</b> and <b>hay</b> correctly when talking about weather?</li> <li>5) How do I say what sports I do?</li> </ol>	<ol style="list-style-type: none"> <li>1. How do I say what subjects I study?</li> <li>2. How do I give opinions about my school subjects?</li> <li>3. How do I describe what there is at my school?</li> <li>4. How do I say what I do at break time?</li> </ol>	<ol style="list-style-type: none"> <li>1) How do I describe who is in my family using there is and there are?</li> <li>2) How do I describe my eyes and hair?</li> <li>3) How do I describe what other people look like?</li> <li>4) How do I describe where I live?</li> </ol>	<ol style="list-style-type: none"> <li>1) How do I say what there is/is not (in my town)?</li> <li>2) How do I say where I go and what I (and others) do in my town?</li> <li>3) How do I tell the time in Spanish?</li> <li>4) How do I order in a café?</li> <li>5) How do I say what I am going to do next weekend?</li> </ol>	<ol style="list-style-type: none"> <li>1) Can I introduce myself in Spanish?</li> <li>2) Can I say what I do in my free time depending on the weather?</li> <li>3) Can I give opinions about my school correctly?</li> <li>4) Can I talk about my family in detail?</li> <li>5) Can I describe my town using opinions?</li> <li>6) Can I talk about my future plans?</li> </ol>

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	Grammar	Grammar	Grammar	Grammar	Grammar	Grammar
	Definite articles ( el, la, los, las) Verb endings – vivo, me llamo, tengo, soy  Adjectives agreement Negative form of soy, tengo, vivo	Opinions using me gusta/ me gustan Use of the infinitive with opinions Present tense with AR verbs Irregular verbs: JUGAR and HACER.	Present Tense -AR Use of el/la/los/las Adjectival agreement Plural indefinite articles: unos/ unas Irregular present tense – IR	Possessive adjectives mi/ tu/su and mis, tus, sus. Irregular verbs : TENER and SER Agreement of adjectives with nouns The verb ESTAR	Un/una/unos/unas and muchos / muchas Revision of the IR-presente tense with A/ AL/A LA/ A LOS/ A LAS Stem-changing querer The near future tense.	Revision of: Present Tense Irregular Verbs Adjectival agreement Opinions Near Future Tense
	Assessment  Reading out loud task / Recorded	Assessment  TBC- Reading/ Listening	Assessment  Dictation Task	Assessment  TBC Writing	Assessment	Assessment  TBC Speaking /Role play and questions
	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities
	Dia de los Muertos	La Navidad	El carnaval/ San Valentin	La Semana Santa	Festivales/ Eurovision	
	Build on prior learning Increase spontaneity	Justify points of view Identify present tense	Develop and use a wide range of vocabulary	Identify and start to use present tense	Express and develop ideas clearly and with increasing accuracy.	Identify and start to use the future tense

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	1	2	3	4	5	6
	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title:
	My last holiday	All about my life	Food	Making plans	Holiday activities	My Spanish Journey in Year 8 – Revision
	Big questions	Big questions	Big questions	Big questions	Big questions	Big questions
Y8 Spanish	1) How do I use preterite tense to describe a past holiday?  2) How do I say what I did last holiday?  3) How do I describe the last day of my holiday?  4) How do I give opinions in the past tense using FUE?  5) How do I describe an amazing holiday?	1) How do I say what I use my phone for? 2) How do I what type of music I like? 3) How I talk my favourite programmes on TV? 4) How do I compare different tv programmes? 5) How I understand a text written in two different tenses?	1. How do I say what food I like using justified opinions? 2. How do I describe what I eat during the day ? 3. How do I order food in a restaurant? 4. How do I say what I am going to wear to a party? 5. How do I use three tenses together?	1)How do I arrange a date to go out? 2) How do I say what I would like to do?  3)How do I make excuses? 4) How do I describe my daily routine to get ready to go out? 5) How do I talk about what I am wearing? 6) How do I talk about sports using three different Tenses?	1) How do I describe my holiday home? 2) How do I say what you can do in the holiday town? 3) How do I ask for directions in Spanish? 4) How do I describe a holiday camp? 5) How do I describe a world trip?	1) Can I describe my last holiday? 2) Can I talk about my favourite programmes? 3) Can I talk about my food habits? 4) Can I order food in Spanish? 5) Can I arrange to go out and make? 6) Can I give directions in Spanish?

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	Grammar	Grammar	Grammar	Grammar	Grammar	Grammar
	<p>Preterite of IR</p> <p>Preterite of AR verbs</p> <p>The negative form in the Preterite Tense</p> <p>Preterite of VER and SER</p>	<p>Present Tense of AR, ER and IR verbs</p> <p>Use of infinitive with ME GUSTA</p> <p>Review of adjectival agreement</p> <p>Comparatives</p> <p>Preterite tense of HACER</p> <p>Revision of Present and Preterite Tense together.</p>	<p>Me gusta (n) + definite article</p> <p>Negatives: no, nunca, no... nada</p> <p>Familiar/ polite you: tu. Usted /ustedes</p> <p>Revision of the Near Future</p>	<p>A+ el+ AL</p> <p>De+el+ DEL-</p> <p>Me gustaria+ infinitive</p> <p>Querer, poder,- present tense</p> <p>Reflexive verbs ( present tense)</p> <p>Adjetve agreement- colours</p> <p>Demonstrative adjective- este/esta/estos/estas</p> <p>Use three tenses- present-preterite- near future.</p>	<p>SER and ESTAR</p> <p>Revision of comparatives</p> <p>Se puede + infinitive</p> <p>Sueprlatives</p> <p>Imperative form – tu</p> <p>Revision of present, preterite and future tenses.</p>	<p>Revision of:</p> <p>Present Tense</p> <p>Preterite Tense</p> <p>Near Future Tense</p> <p>Comparatives</p> <p>Adjetival agreement</p>
	<p>Assessment</p> <p>Reading out loud task / Recorded</p>	<p>Assessment</p> <p>TBC- Reading/ Listening</p>	<p>Assessment</p> <p>Dictation Task</p>	<p>Assessment</p> <p>TBC Writing</p>	<p>Assessment</p>	<p>Assessment</p> <p>TBC Speaking /Role play and questions</p>
	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities
	Dia de los Muertos	La Navidad	El carnaval/ San Valentin	La Semana Santa	Festivales/ Eurovision	

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	Build on prior learning Increase spontaneity	Justify points of view Identify present tense	Develop and use a wide range of vocabulary	Identify and start to use present tense	Express and develop ideas clearly and with increasing accuracy.	Identify and start to use the future tense
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	1	2	3	4	5	6
	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title:
	My last holiday	Festivals and celebrations	Leisure Activities	Talking about myself and my life	Sports	My French Journey in Year 8 – Revision
	Big questions	Big questions	Big questions	Big questions	Big questions	Big questions
Y8 French	1) How do I talk about my recent school holiday?  2) How do I say what I did last holiday?  3) How do I describe a visit to a theme park during my holiday?  4) How do I say where and when I went to?	1) How do I talk about festivals? 2) How do I give opinions about festivals? 3) How I describe festivals and special days? 4) How do I buy food in a market? 5) How I talk about future plans / trips 6) How do I talk about New Year?	1. How do I talk about TV programmes? 2. How do I talk about digital technology? 3. How do I arrange to go to the cinema? 4. How do I buy cinema tickets? 5. How do I talk about leisure activities? 6. How do I ask questions when I go shopping? 7. How do I use past, present and future tenses together?	1) How do I say where I live? 2) How do I talk about the weather? 3) How do I describe the place where I live? 4) How do I say what I do at home to help? 5) How do I describe my daily routine? 6) How do I talk about moving house	1) How do I say what sports ?  2) How do I give opinions about sports?  3) How do I ask for directions? 4) How do I use the expression // <i>faut</i> in French? 5) How do I talk about injuries and illnesses? 6) How do I interview a sports person?	1) Can I describe my last holiday? 2) Can I talk about my favourite programmes? 3) Can I talk about my food habits? 4) Can I order food in Spanish? 5) Can I arrange to go out and make? 6) Can I give directions in Spanish?

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	5) How do I describe an amazing holiday and a disastrous holiday?	.				
	Grammar	Grammar	Grammar	Grammar	Grammar	Grammar
	Present tense of avoir and être Perfect tense of regular -er verbs Extension, Perfect tense of irregular verbs (IM3) Perfect tense – être verbs Perfect tense – negative (ne ... pas) Perfect tense of -ir and -re verbs Two tenses together (present and perfect) en, au, aux and à + countries	Present tense of regular -ir and -re verbs vouloir Near future tense Questions in the Near Future tense Two tenses together (present and near future) c'est + qualifier + adj Expressing quantities Partitive articles	Asking questions (question word + est-ce que + tu) Near future tense Negatives lire Perfect tense Prendre Three tenses together Adjectival agreement (sing and pl) Possessive adjectives c'était/ce n'était pas + adjective	pouvoir + infinitive devoir + infinitive Reflexive verbs Two tenses together (present and perfect) Three tenses together ) Irregular adjectives dans, en, au, aux and à	jouer à and faire de The imperative (vous and tu forms) il faut/il ne faut pas + infinitive Two tenses together (present and perfect) Questions in three tenses	Revision of: Present tense Perfect Tense Questions Negatives Near Future
	Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
	Reading out loud task / Recorded	TBC- Reading/ Listening	Dictation Task	TBC Writing		TBC Speaking /Role play and questions

## Curriculum Map - MFL Year 7 and 8

	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities
		Noel			Eurovision	
	Build on prior learning Increase spontaneity	Justify points of view Identify present tense	Develop and use a wide range of vocabulary	Identify and start to use present tense	Express and develop ideas clearly and with increasing accuracy.	Identify and start to use the future tense

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