

Curriculum Map - MFL Year 11 French

	1	2	3	4	5
	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title
	How do I talk about Travel and Tourism?	How do I talk about my neighbourhood?	How do I talk about my personal world, my neighbourhood?	How do I talk about studying and my future?	Revision
	Big questions	Big questions	Big questions	Big questions	Big questions
Y11French	<ol style="list-style-type: none"> 1) Can I talk about my ideal holiday? 2) Can I discuss what you can see and do on holiday? 3) Can I talk about festivals? 4) Can I review and book holiday accommodation? 5) Can I talk about staycation activities? 	<ol style="list-style-type: none"> 1) Can I talk about geography and climate 2) Can I talk about environment problems? 3) Can I discuss what we can do together to protect environment? 4) Can I talk about day - to-day actions to protect the environment? 5) Can I talk about school environmental projects? 	<ol style="list-style-type: none"> 1. Can I describe my town or village? 2. Can I ask for and understand directions? 3. Can I talk about shopping for clothes? 4. Can I describe my ideal home? 5. Can I talk about visiting another town or city? 	<ol style="list-style-type: none"> 1) Can I talk about summer plans 2) Can I talk about future plans and hopes? 3) Can I talk about travelling and earning money? 4) Can I talk about possible future careers paths? 5) Can I talk about different jobs? 	<ol style="list-style-type: none"> 1) Speaking exam revision: role play-conversation skills and picture task. 2) Reading exam preparation skills 3) Listening exam preparation skills 4) Writing exam preparation skills

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	Grammar	Grammar	Grammar	Grammar	Grammar
	<p>Using pour + infinitive</p> <p>Using the conditional of vouloir</p> <p>Forming different types of questions</p> <p>Giving advice using il faut + infinitive , on doit and on peut.</p> <p>Using the perfect and imperfect tense</p>	<p>Using comparative and adjectives</p> <p>Talking about future weather</p> <p>Using the perfect and the present tenses together</p> <p>Using the imperfect tense to describe what you used to do</p> <p>Using the present, perfect and imperfect tense</p> <p>Using the near future tense</p> <p>Practising answering questions featuring a variety of tenses</p>	<p>Using indefinite adjectives</p> <p>Using the correct preposition for « in »</p> <p>Using A and De with the definite article.</p> <p>Using negatives to talk about your town</p> <p>Using DE to indicate possession.</p> <p>Working out if adjectives go before or after the noun</p> <p>Using si clauses</p> <p>Spotting different tenses from verb endings</p>	<p>Partitive articles: <i>du, de la, de l', des</i> meaning 'some'; contraction to <i>de/d'</i> after a negative</p> <p>Perfect tense</p> <p><i>Tu</i>-form imperative, including negative form (e.g. <i>Ne parle pas.</i>)</p> <p>Modal verbs (present tense) + infinitive (<i>devoir, pouvoir, vouloir</i>); negative (e.g. <i>il ne peut pas</i>)</p> <p>Revision of the Near Future Irregular with <i>avoir, être</i> and <i>faire</i>.</p> <p>Revision of negatives with different tenses including <i>jamais</i></p>	
	<p>Assessment</p> <p>Reading out loud task / Recorded</p>	<p>Assessment</p> <p>TBC- Reading/ Listening</p>	<p>Assessment</p> <p>Dictation Task</p>	<p>Assessment</p> <p>TBC Writing</p>	<p>Assessment</p>
	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities	Cultural opportunities
		Noel			Eurovision