

## Curriculum Map – Music Year 8

	1	2	3	4
Y8	<p><b>Topic Title:</b> Band Skills 2 – Rock (Acoustic 1)</p> <p><b>Big Question:</b> How do I perform Rock hooks and riffs on a variety of Rock band instruments as part of a whole class band?</p>	<p><b>Topic Title:</b> EDM &amp; Loops (Music Tech 1)</p> <p><b>Big Question:</b> How do I compose an EDM track making use of the keyboard and the recording, effects, and mixing features of Logic Pro X?</p>	<p><b>Topic Title:</b> Band Skills 3 (Acoustic 2)</p> <p><b>Big Question:</b> How do I perform a four-chord song as part of a band using Rock band instrumentation?</p>	<p><b>Topic Title:</b> Song Writing – Blues (Music Tech 2)</p> <p><b>Big Question:</b> How do I write an original song based on a theme using a range composing techniques?</p>
Links to N.C	<ul style="list-style-type: none"> <li><input type="checkbox"/> Perform, listen, review &amp; evaluate a range of music</li> <li><input type="checkbox"/> Instrument specific technique – Voice, keyboard, Ukulele, Guitar, Bass Guitar, Drums and Percussion</li> <li><input type="checkbox"/> Use their voice</li> <li><input type="checkbox"/> Create and compose music with others</li> </ul> <p>Explore how music is created with interrelated elements: Pitch, Duration, Dynamics, Tempo, Texture, Timbre, Structure, Notation, Tonality, Scales &amp; Harmony</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Perform, listen, review &amp; evaluate a range of music</li> <li><input type="checkbox"/> Instrument specific technique – Keyboard and Digital Audio Workstation</li> <li><input type="checkbox"/> Create and compose music with others</li> <li><input type="checkbox"/> Explore how music is created with interrelated elements: Pitch, Duration, Dynamics, Tempo, Texture, Timbre, Structure, Notation, Tonality, Scales &amp; Harmony</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Perform, listen, review &amp; evaluate a range of music</li> <li><input type="checkbox"/> Instrument specific technique – Voice, keyboard, Ukulele, Guitar, Bass Guitar, Drums and Percussion</li> <li><input type="checkbox"/> Use their voice</li> <li><input type="checkbox"/> Create and compose music with others</li> </ul> <p>Explore how music is created with interrelated elements: Pitch, Duration, Dynamics, Tempo, Texture, Timbre, Structure, Notation, Tonality, Scales &amp; Harmony</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Perform, listen, review &amp; evaluate a range of music</li> <li><input type="checkbox"/> Instrument specific technique – Keyboard and Digital Audio Workstation plus other instruments</li> <li><input type="checkbox"/> Create and compose music with others</li> <li><input type="checkbox"/> Explore how music is created with interrelated elements: Pitch, Duration, Dynamics, Tempo, Texture, Timbre, Structure, Notation, Tonality, Scales &amp; Harmony</li> </ul>

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