

Curriculum Map – Music Year 9

	1	2	3	4
Y9	<p>Topic Title: Instrument Development: Solo, Duet or Band Project – Rock n Roll</p> <p>Big Question: How do I perform a song that shows an understanding of the stylistic features of the genre?</p>	<p>Topic Title: Music Tech 1: Audio Recording</p> <p>Big Question: How do I setup and run a recording session to record a live band?</p>	<p>Topic Title: Acoustic 2 Band Skills 4 – 90s- Present Day</p> <p>Big Question: How do perform songs that show an understanding of the stylistic features and instrumentation of the chosen genres?</p>	<p>Topic Title: Music Tech 2: Film Music / Song Writing</p> <p>Big Question: How do I compose an effective musical narrative for a film scene, using appropriate techniques and musical devices to create an intended effect?</p>
Links to N.C	<ul style="list-style-type: none"> <input type="checkbox"/> Perform, listen, review & evaluate a range of music <input type="checkbox"/> Instrument specific technique – Voice, keyboard, Ukulele, Guitar, Bass Guitar, Drums and Percussion <input type="checkbox"/> Use their voice <input type="checkbox"/> Create and compose music with others <input type="checkbox"/> Explore how music is created with interrelated elements: Pitch, Duration, Dynamics, Tempo, Texture, Timbre, Structure, Notation, Tonality, Scales & Harmony 	<ul style="list-style-type: none"> <input type="checkbox"/> Perform, listen, review & evaluate a range of music <input type="checkbox"/> Instrument specific technique –Digital Audio Workstation, microphone selection and placement, tracking, overdubs, mixing, editing, and mastering. <input type="checkbox"/> Create and compose music with others <input type="checkbox"/> Explore how music is created with interrelated elements: Pitch, Duration, Dynamics, Tempo, Texture, Timbre, Structure, Notation, Tonality, Scales & Harmony 	<ul style="list-style-type: none"> <input type="checkbox"/> Perform, listen, review & evaluate a range of music <input type="checkbox"/> Instrument specific technique – Voice, keyboard, Ukulele, Guitar, Bass Guitar, Drums and Percussion <input type="checkbox"/> Use their voice <input type="checkbox"/> Create and compose music with others <input type="checkbox"/> Explore how music is created with interrelated elements: Pitch, Duration, Dynamics, Tempo, Texture, Timbre, Structure, Notation, Tonality, Scales & Harmony 	<ul style="list-style-type: none"> <input type="checkbox"/> Perform, listen, review & evaluate a range of music <input type="checkbox"/> Instrument specific technique – Keyboard and Digital Audio Workstation <input type="checkbox"/> Create and compose music with others <input type="checkbox"/> Explore how music is created with interrelated elements: Pitch, Duration, Dynamics, Tempo, Texture, Timbre, Structure, Notation, Tonality, Scales & Harmony