Religious Studies 5 Year Curriculum Plan (Summer Term) 2026-2027

Term	Year 7	Year 8	Year 9	Year 10	Year 11
Summer 1	**Christianity** Focus on the concepts and God and worship. **Big Question:** How do Christian beliefs about God influence how Christian's act? **Golden Threads:** Belonging and Special. **Links to previous learning/future learning:** Worship in Judaism & Sikhi faith, ideas of God/Christianity (Year 8), Hindu ideas of God, different ways of worshipping, social action, creation. STEM link to the environment, climate change and ecosystems	**Christianity** Focus on incarnation and agape. **Big Question:** How does the example of Jesus influence Christian lives? **Golden Threads:** Special & Love. **Links to previous learning/future learning:** Religious figures, ideas about God, Trinity, social action, Sewa, Karuna/Morality (PSHRE Year 9), Christian beliefs & practices (GSCE RS), Human Rights and Social Justice (GCSE RS).	**Islamic Beliefs** Focus on key beliefs of Islam. **Big Question:** What are key Islamic beliefs and how do they influence behaviour? **Golden Threads:** Belonging & Special. **Links to previous learning/future learning:** Islam, Abraham /Islamic practices, themes units. **PSHRE: Morality and Religion (10)** Focus on influences on morality **Big Question:** What is morality and how does it affect decision making? **Golden Threads:** Belonging & special. **Links to previous learning /future learning:** religious beliefs, social action/ British values/diversity (PSHRE), themes unit (GCSE)	**Human Rights and Social Justice?** Focus on issues of social justice. **Big Question:** What are religious and societal responses to issues of human rights and social justice? **Golden Threads:** Love & Community. **Links to previous learning /future learning:** Diversity and British values, morality (PSHRE), social action, Islamic and Christian beliefs/Religion and life.	**Revision** Focus on recapping and applying learning. **Big Question:** What can I recall about a topic and how can apply this to exam questions? **Golden Threads:** Belonging, Special, Love Community. **Links to previous learning:** All previous learning through the 5- year plan.
Assessment Points	Key words quiz for homework. Big Question assessment on how Christian beliefs influence Christian actions.	Key words quiz for homework. Big Question assessment on the influence of Jesus.	Mid unit and end of unit assessments, alongside some assessed exam questions. PSHRE: Learning check on Itslearning.	Mid unit and end of unit assessments, alongside some assessed exam questions.	Exam questions and testing of whole units, throughout revision.
Summer 2	**Pagan beliefs:** Focus on some of the native traditions in the UK.	**Buddhism:** Focus on the beliefs and practices of Buddhists.	**Islamic beliefs continued**	**Islamic Practices** Focus on key practices in Islam **Big Question:**	**Exams finished in RS by May half term.**

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	What is does it mean to be pagan? **Golden Threads:** Special/community **Links to previous learning/future learning:** Ideas about God, truth/social action, stewardship, ahimsa, morality (PSHRE Year 9).	**Big Question:** What are Buddhist beliefs and how do these beliefs influence how Buddhist live? **Golden Threads:** Love, Community. **Links to previous learning/future learning:** Sikhi & Hindu beliefs, Ummah, Jewish community, social action/morality (Year 9 PSHRE), agape.		How do Muslims put their beliefs into practice? **Golden Threads:** Belonging & Community. **Links to previous learning/future learning:** Islamic beliefs/Themes units.	
Assessment Points	Key words quiz for homework. PEE evaluation of the rituals and beliefs held in the pagan community.	Key words quiz for homework. PEE paragraph evaluating how Buddhist beliefs influence Buddhist actions.	Mid unit and end of unit assessments, alongside some assessed exam questions.	Mid unit and end of unit assessments, alongside some assessed exam questions.	