

Religious Studies 5 Year Curriculum Plan (Spring Term) 2026-2027

Term	Year 7	Year 8	Year 9	Year 10	Year 11
Spring 1	Sikhi Faith. Focus on the key beliefs and practices. Big Question: What does it mean to live life as a part of the Sikh community? Golden Threads: Belonging, Love & Community. Links to previous learning/future learning: Diversity within Judaism, religious figures (Guru's), holy books (Torah)/Hindu and Buddhist beliefs (Year 8), Community in Islam, Social action, Worship.	Social Action Focus on the applying beliefs to the lived experience. Big Question: How do beliefs change our actions and the wider community? Golden Threads: Belonging, Special, love & Community. Links to previous learning/future learning: Creation, Science, Sewa, Ahimsa, Gandhi/The Eightfold Path, life of Kolbe, Jesus	Crime and Punishment Focus on reasons for crime and how criminals should be treated. Big Question: What are religious and societal responses to issues of crime and punishment? Golden Threads: Belonging, Special, Love Community. Links to previous/future learning: Primary learning/Golden threads in future topics.	Christian Practices Focus on key Christian practices. Big Question: How do Christians put their beliefs into practice? Golden Threads: Belonging, Special & Community. Links to previous Learning/future learning: Christian beliefs, Christianity (Years 7 & 8)/ Themes topics, Diversity and Is life special? topics in PSHRE.	Religion and Life Focus on issues of creation, abortion and euthanasia. Big Question: What are religious and societal responses to issues of creation, stewardship, the sanctity of life and the afterlife? Golden Threads: Love, Special & Community. Links to previous Learning/future learning: Social Action, Hindu Faith, Science and Religion, Christian & Islamic beliefs/ Themes topics, Diversity, morality and Is life special? topics in PSHRE.
Assessment Points	Key words quiz for homework. PEE paragraph evaluating what it means to live life as a Sikh.	Key words quiz for homework. PEE paragraph evaluating the impact of beliefs on actions.	Mid unit and end of unit assessments, alongside some assessed exam questions.	Mid unit and end of unit assessments, alongside some assessed exam questions.	Mid unit and end of unit assessments, alongside some assessed exam questions.
Spring 2	Science and Religion. Theories of creation. Big Question: What is the truth about creation? Golden Threads: Special Links to previous learning/future learning: Ideas about God, truth/social action, stewardship, ahimsa, morality (PSHRE Year 9).	Christianity Focus on incarnation and agape. Big Question: How does the example of Jesus influence Christian lives? Golden Threads: Special & Love. Links to previous learning/future learning: Religious figures, ideas about God, Trinity, social	Crime and Punishment continued	Human Rights and Social Justice? Focus on issues of social justice. Big Question: What are religious and societal responses to issues of human rights and social justice? Golden Threads: Love & Community. Links to previous learning /future learning: Diversity	Revision Focus on recapping and applying learning. Big Question: What can I recall about a topic and how can apply this to exam questions? Golden Threads: Belonging, Special, Love Community. Links to previous learning: All previous learning through the 5- year plan.

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		action, Sewa, Karuna/Morality (PSHRE Year 9), Christian beliefs & practices (GCSE RS), Human Rights and Social Justice (GCSE RS).		and British values, morality (PSHRE), social action, Islamic and Christian beliefs/Religion and life.	
Assessment Points	Key words quiz for homework. Presentation of different views on the value of religion in the world	Key words quiz for homework. Big Question assessment on the influence of Jesus.	Mid unit and end of unit assessments, alongside some assessed exam questions.	Mid unit and end of unit assessments, alongside some assessed exam questions.	Exam questions and testing of whole units, throughout revision.