<u>Curriculum Map – Science Year 7</u>

	1	2	3	4	5	6		
	Topic Title Working scientificall y	Theme: Cells and Transpor t(B1)	Theme: Particles and their behaviour(C1)	Theme: Forces and motio n(P1)	Theme: Body systems(B2)	Theme: Particles in solution s(C2)	Theme: Energy transfer(P2)	Theme: Reproductio n(B3)
Y7	Big Questions: How do you carryout a scientific investigation?	Big Questions: What is the structure and function of cells? How are substances transported through cells?	Big Questions: How are the particles of different substances arranged?	Big Questions: What is a force?	Big Questions: How are organisms organised?	Big Questions: How are particles arranged? How are particles separated?	Big Questions: Where does electricity comefrom? How is energy stored and transferred?	Big Questions: What changes doorganisms go through in the different stages of their development?
Links to		structure of animal cell,	solids, liquids, gases, movement	forces, force arrows,	respiratory system, skeletal	mixtures, compounds &	generation of electricity, non-	this topic needs to fundamentally
NC	Collecting and presenting data Analyzing data	structure of plant cell, organelles, function of organelles, specialized cells, hierarchy within multicellular organisms, basics of respiration, photosynthesis	of particles and their attraction, heating/cooling, melting/freezing, boiling/ condensation, gas pressure.	newton's, interaction pairs, resultant forces, speed, friction	system, muscular system	and pure substances, separating mixtures solute, solvent, solutions, dissolving, concentration, diffusion, crystallization	renewable energy, formation of fossil fuels, energy is stored in systems, energy transfers, joules, dispersion of energy, work, useful energy	focus on the importance of reproduction \rightarrow key idea: reproduction (asexual and sexual) is the formation of offspring that have characteristics of the parents
	Assessment per ha	lf term	1		Substantive knowledge e.g. quiz or exam questions		Disciplinary knowledge – Part or complete practical	

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