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| **ADHD Pre-referral****Questionnaire for Parent/Carer**Dear Parents/ Carers, **Instructions:** * When completing the questionnaire, please consider your expectations for a child of the same age.
* Please provide a description and examples to **ALL** answers where you have ticked ‘quite a bit’ or ‘very much’.
* Please complete ALL sections of the questionnaire
* There is space on the final page for any additional information.

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| Name of Child (Forename and Surname): |   |
| Date of Birth: |   |
| Address (incl. Postcode): |   |
| Email: |   |
| Phone Number: |   |
| NHS Number (if known): |   |
| Person completing - Relationship to the child: |   |
| Date Completed: |  |
| Form completed by: |   |

**Please complete for how the child has been over the last month** |
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| **For each item, select the box that best describes this child. Put only one check per item and add any comments/examples below.**             | **Not atall(0)** | **Just a Little(1)** | **Quite A Bit(2)** | **Very Much(3)** |
| **1.** | Often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities **Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **2.** | Often has difficulty sustaining attention in tasks or play activities**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **3.** | Often does not seem to listen when spoken to directly**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **4.** | Often does not follow through on instructions and fails to finish schoolwork, chores, or duties **Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **5.** | Often has difficulty organizing tasks and activities**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **6.** | Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework)**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **7.** | Often loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **8.** | Often is distracted by extraneous stimuli**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **9.** | Often is forgetful in daily activities**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |

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| **10.** | Often fidgets with hands or feet or squirms in seat**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **11.** | Often leaves seat in classroom or in other situations in which remaining seated is expected**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **12.** | Often runs about or climbs excessively in situations in which it is inappropriate**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **13.** | Often has difficulty playing or engaging in leisure activities quietly**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **14.** | Often is "on the go" or often acts as if "driven by a motor"**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **15.** | Often talks excessively**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **16.** | Often blurts out answers before questions have been completed**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **17.** | Often has difficulty awaiting turn**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **18.** | Often interrupts or intrudes on others (e.g., butts into conversations/games)**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |

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| **19.** | Often loses temper**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **20.** | Often argues with adults**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **21.** | Often actively defies or refuses adult requests or rules **Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **22.** | Often deliberately does things that annoy other people**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **23.** | Often blames others for his or her mistakes or misbehaviour **Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **24.** | Often is touchy or easily annoyed by others **Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **25.** | Often is angry and resentful**Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |
| **26.** | Often is spiteful or vindictive **Comments/examples:** | [ ]  | [ ]  | [ ]  | [ ]  |

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| **What is the main concern for your child / young person - what gets in the way the most?** |
| **Please give examples below if your child / young person:*** Has difficulty or inability to concentrate or stay focused, for example in conversations / schoolwork / activities

 * Is easily distracted when expected to listen

* Has impulsive behaviours that cause any difficulty at home / school activities / with relationships / friends

 * Has experienced hyperactivity, now or when younger, e.g. unable to sit when expected / too restless / overactive / too talkative / unable to relax / always active.

* Has excessive outbursts / anger / over the top reactions to day-to-day events.

 * Has difficulty getting started on tasks / planning / with organisation

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| **Please list 3 goals for your child / young person from an ADHD assessment:**1.2.3.  |
| **Does your child / young person have any of the following?**[ ]  ASD[ ]  Learning Difficulties[ ]  Tics / Tourette’s[ ]  Family history or relative with ADHD[ ]  Anxiety / Significant low mood[ ]  Self-harm as a way of coping[ ]  Involvement with Criminal Justice Team / Youth Offending services[ ]  Concerns re substance misuse[ ]  Other  |
| **Please give details of above and anything else you feel relevant:** |