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| **ADHD Pre-referral**  **Questionnaire for Parent/Carer**  Dear Parents/ Carers,  **Instructions:**   * When completing the questionnaire, please consider your expectations for a child of the same age. * Please provide a description and examples to **ALL** answers where you have ticked ‘quite a bit’ or ‘very much’. * Please complete ALL sections of the questionnaire * There is space on the final page for any additional information.  |  |  | | --- | --- | | Name of Child  (Forename and Surname): |  | | Date of Birth: |  | | Address (incl. Postcode): |  | | Email: |  | | Phone Number: |  | | NHS Number (if known): |  | | Person completing - Relationship to the child: |  | | Date Completed: |  | | Form completed by: |  |   **Please complete for how the child has been over the last month** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **For each item, select the box that best describes this child. Put only one check per item and add any comments/examples below.** | | **Not at all (0)** | **Just a Little (1)** | **Quite A Bit (2)** | **Very Much (3)** | | **1.** | Often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities  **Comments/examples:** |  |  |  |  | | **2.** | Often has difficulty sustaining attention in tasks or play activities  **Comments/examples:** |  |  |  |  | | **3.** | Often does not seem to listen when spoken to directly  **Comments/examples:** |  |  |  |  | | **4.** | Often does not follow through on instructions and fails to finish schoolwork, chores, or duties  **Comments/examples:** |  |  |  |  | | **5.** | Often has difficulty organizing tasks and activities  **Comments/examples:** |  |  |  |  | | **6.** | Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework)  **Comments/examples:** |  |  |  |  | | **7.** | Often loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)  **Comments/examples:** |  |  |  |  | | **8.** | Often is distracted by extraneous stimuli  **Comments/examples:** |  |  |  |  | | **9.** | Often is forgetful in daily activities  **Comments/examples:** |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **10.** | Often fidgets with hands or feet or squirms in seat  **Comments/examples:** |  |  |  |  | | **11.** | Often leaves seat in classroom or in other situations in which remaining seated is expected  **Comments/examples:** |  |  |  |  | | **12.** | Often runs about or climbs excessively in situations in which it is inappropriate  **Comments/examples:** |  |  |  |  | | **13.** | Often has difficulty playing or engaging in leisure activities quietly  **Comments/examples:** |  |  |  |  | | **14.** | Often is "on the go" or often acts as if "driven by a motor"  **Comments/examples:** |  |  |  |  | | **15.** | Often talks excessively  **Comments/examples:** |  |  |  |  | | **16.** | Often blurts out answers before questions have been completed  **Comments/examples:** |  |  |  |  | | **17.** | Often has difficulty awaiting turn  **Comments/examples:** |  |  |  |  | | **18.** | Often interrupts or intrudes on others (e.g., butts into conversations/games)  **Comments/examples:** |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **19.** | Often loses temper  **Comments/examples:** |  |  |  |  | | **20.** | Often argues with adults  **Comments/examples:** |  |  |  |  | | **21.** | Often actively defies or refuses adult requests or rules  **Comments/examples:** |  |  |  |  | | **22.** | Often deliberately does things that annoy other people  **Comments/examples:** |  |  |  |  | | **23.** | Often blames others for his or her mistakes or misbehaviour  **Comments/examples:** |  |  |  |  | | **24.** | Often is touchy or easily annoyed by others  **Comments/examples:** |  |  |  |  | | **25.** | Often is angry and resentful  **Comments/examples:** |  |  |  |  | | **26.** | Often is spiteful or vindictive  **Comments/examples:** |  |  |  |  | |

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| **What is the main concern for your child / young person - what gets in the way the most?** |
| **Please give examples below if your child / young person:**   * Has difficulty or inability to concentrate or stay focused, for example in conversations / schoolwork / activities      * Is easily distracted when expected to listen      * Has impulsive behaviours that cause any difficulty at home / school activities / with relationships / friends      * Has experienced hyperactivity, now or when younger, e.g. unable to sit when expected / too restless / overactive / too talkative / unable to relax / always active.      * Has excessive outbursts / anger / over the top reactions to day-to-day events.      * Has difficulty getting started on tasks / planning / with organisation |
| **Please list 3 goals for your child / young person from an ADHD assessment:**  1.    2.    3. |
| **Does your child / young person have any of the following?**  ASD  Learning Difficulties  Tics / Tourette’s  Family history or relative with ADHD  Anxiety / Significant low mood  Self-harm as a way of coping  Involvement with Criminal Justice Team / Youth Offending services  Concerns re substance misuse  Other |
| **Please give details of above and anything else you feel relevant:** |