



CROOKHORN COLLEGE

Dear Parent/Guardian

At Crookhorn College we have reviewed the academic targets that have been set for all students across the curriculum and target grades are being adjusted. Target setting is based on your child's performance at Key Stage 2 with the expectation that every student will make good progress during their time at the College. All targets relate to what grade a student should be achieving by the time they reach the end of Key Stage 4.

Data is captured every term during the academic year for each student, with teachers stating if the students are on course for their GCSE target grade in Year 7 & 8 or the use of 'current' working grades in Years 9, 10 & 11. The progress of each student is monitored against this information. This data is then plotted, against a 'flightpath', which tracks progress over time towards end of Key Stage 4 targets. You will then see on your child's report if they are 'on track' to achieve that target grade, through the use of the terms; Significantly Underachieving; Underachieving; Secure; Overachieving; Significantly Overachieving, and also through the colour system which is explained on the report sheet.

The Crookhorn subject specific targets are set in accordance with Fischer Family Trust, FFT, and uses a national benchmark of expected progress that any given student should make from their various starting points in that subject at the end of KS2.

Benchmarks

The way FFT provides benchmarks for each student of their likely future attainment is by using historic data naturally from many thousands of students in the past and linking attainment at one age (e.g. GCSE results at 16) with attainment at a previous age (e.g. KS2 test results at 11).

Targets

At Crookhorn, we believe that targets should not be computer generated but should be arrived at through a process which involves the subject teacher identifying a target that best suits the individual child. This starts at the end of the first half term of Year 7. This can be adjusted by the College every year depending on the professional judgement of their teachers.

Where it is apparent that a student is not making the required progress towards this target, specific tailored interventions will be put in place by subject teachers to enable students to quickly get back on course to achieve their targets. Parents are welcome to ask teachers what these interventions are and to support their implementation. Parents will receive a report for their child following these regular data captures so that they can see the progress being made towards targets in all subjects that their child studies.

If you have any questions about how targets are set, please contact Mr Collins (Deputy Headteacher) at the College who will be happy to explain further.

Yours sincerely

Mrs S Bennett
Headteacher