

Impact of Pupil Premium Strategy 24-25

Below are the intended outcomes from the first year of the Pupil Premium Strategy at Crookhorn College from our 3-year 24-27 plan. The outcomes for 24-25 can be seen in the final column.

Intended outcome	Success criteria	Outcomes for 24-25
To reduce the APS (Attainment 8) gap between disadvantaged students and non disadvantaged students in Cohort 20 (24/25 exam year)	Reduce the disadvantaged APS gap to – 10.50 Increase the SEN disadvantaged APS by at least 10 points from 12.02.	<p>A8 gap was– 11.36 in 23-24, now - 10.36.</p> <p>Disadvantaged SEN performance is at 25.76</p> <p>OFSTED 24 quote: <u>“A restructured curriculum, well-considered support for pupils with SEND, and a determined pursuit of high standards have led to improved outcomes in most subjects by the end of key stage 4. As a result, more pupils, including disadvantaged pupils, benefit from the high-quality education at the school”</u></p>
Teachers to be confident in support SEND students and lower attaining students in a mixed attaining classroom.	APS of disadvantaged SEND students to have a 10 point increase on 23/24 results. Itslearning plans to clearly demonstrate challenge and support as part of differentiation. Teachers 100% confident on how to adapt plans for specific classes.	<p>Disadvantaged/SEN performance is 25.76, up from 12.02.</p> <p>Teacher survey (Summer 25) shows 100% staff feel confident in adaption and differentiation.</p> <p>LLP visit 24 <u>“The use of the itsLearning online platform is worthy of dissemination across the county. The wealth of lesson information and supportive materials shared by middle leaders and teachers is stunning”</u></p>
To improve the attendance of disadvantaged students, so that they are in College to engage with quality first teaching, which will help their progress.	Disadvantaged attendance to be in line with national average or above for the academic year 24/25.	<p>2023/24: 84.3% 2024/25: 86.1% (Now only -0.1 off NA).</p> <p>SEN attendance at 90.6%, 4.5% above NA</p> <p>Ofsted 24 quote <u>“The school’s dedicated efforts to raise the attainment of disadvantaged pupils are delivering positive results. The school identifies individual pupils needs quickly. Staff are well informed about the needs of these pupils. They adapt the curriculum carefully so that pupils with SEND develop the knowledge and</u></p>

		<p><u>skills that they need. As a result, pupils attend school regularly. They are engaged in their learning and benefit from the support that they need to prepare them for the next stage of education or training.”</u></p>
<p>To reduce the number of PP students being suspended and to reduce the number of disadvantaged SEND students who receive repetitive suspension sanctions.</p>	<p>Target: To reduce the number of disadvantaged suspensions in 24/25 and the amount</p>	<p>Disadvantaged students suspended: 23/24- 41 24/25 – 35</p> <p>Number of days disadvantaged students suspended for. 23/24 - 44.5 24/25 - 30</p> <p>Disadvantaged/SEN students suspensions 23/24 - 12 24/25 - 9</p> <p>Disadvantaged/SEN number of days suspension 23/24 - 26 24/25 - 20</p> <p>LLP visit 24 <u>“These efforts have resulted in reduced lesson suspensions, improved attendance and positive student engagement”</u></p>