HAVANT FEDERATION
OF SCHOOLS
WORKING TOGETHER FOR A BETTER EDUCATION

**Statement from the Governing Bodies and Headteachers from the Havant Federation of Schools.**
**Standards, Expectations and Attendance.**

**The main function of schools is for students to learn and make progress.** At the same time schools have a key role to play in conjunction with the parents to ensure that all our young people develop behaviours that are safe and respectful ensuring that they can contribute to society in a meaningful and lawful manner. All schools expect the young people to arrive at school each day safely, ready to learn and respecting their fellow students and the Teachers and staff who support them daily. We also expect our young people to act safely and respectfully in their school and local environment and be excellent role models for themselves, their school and their parents/carers.

**Standards and Expectations.** Although they will be very similar, each of the schools have their own code of conduct for behaviours, systems and routines in the classroom and around their building and site. The young people are made aware of the expectations and standards and are expected to comply to ensure that all are respectful and clearly focused on behaviour that allows learning to take place and for the individual to make progress. We want it to be the norm that young people do not adversely affect the learning of others.

Each of the schools also have systems to reward young people and equally there are sanctions that schools will apply when a young person does not conform to the standards that are set. These can include catching up on missed work, detentions, studying away from their normal class or similar activities that are designed for the young person to think, consider their behaviours and amend to comply with the school's expectations.

If students' behaviours are extreme or persistently go against the expectations of the school a Headteacher will consider a suspension or permanent exclusion. Prior to this they may have used an internal pre-suspension. The schools also operate a Federation Inclusion system for young people who present persistent challenging behaviours. In this instance a young person will be expected to attend another school for a short-term fixed period where they will remain in the host school's pre-suspension room. When the Federation Inclusion is used it is the expected norm that the child adjusts their behaviour to return to the home school. This system has worked positively and has reduced suspensions which would otherwise appear on the child's record. At another level, students maybe Directed for Offsite Provision where the student remains at the allocated school for a period of six weeks. Schools do have the legal right to make the decision about where a child's education will take place, and we would expect parents/carers to support at such times.

Each school has strategies and interventions to support children in amending their behaviours and some schools may be able to offer support for the family or to make an Early Help Hub referral to access such support. It is often the partnership and communication between professionals and parents/carers which is required for these measures to be successful and for students to actively engage.

**This statement asks for the support of parents in managing young people's behaviour for the benefit of all concerned. Young people correct their behaviours for the better when all involved work together to set the high standards and expectations. Each school will deal with substance misuse including vaping or dealing and any possession and use of dangerous articles as very serious matters. Schools will refer any incidents related to peer-on-peer abuse, drug dealing, knife crime or carrying an offensive weapon to the police.**

**Attendance.** All schools in their work equally emphasise the **importance of high and regular attendance.** If young people are not in school, they are not learning, and this really affects the progress of a child. We expect pupils to achieve attendance of at least **95% and above** as this is an acceptable level for a child's progress not to be adversely affected. A 90% attendance rate results in 18 days of lost education, with 29 days lost at 85% and with 80% equating to a half-term of learning missed. We ask parents/carers to think about the importance of good attendance (95%+) and encourage their child to attend every day and where necessary follow the individual school's attendance guidance. We also ask parents/carers to refrain from taking their children out of school for holidays as these are not authorised. Equally, if students are in school, they are safe and not in danger of being exploited by other members of the public.

**Working with Parents.** All schools want to work with parents/carer to ensure the child receives the best education possible and experiences many social and cultural events that enable them to have excellent personal development and the necessary skills for a successful adult life. All schools encourage open communication

between the school staff and parents, as we value the interaction that helps our young people succeed. We aim to acknowledge receipt of emails within a set time and will accommodate any requests as soon as possible.

Whilst parents may send emails to staff in the evenings and weekends, staff are not expected to read or respond outside the working hours. Additionally, we request that all emails, telephone calls and meetings be conducted with respect and courtesy. The incidents of abuse to staff are increasing and where parents continue to be disrespectful to school staff then communication will be limited, and schools will apply the policy for dealing with abusive or unreasonable behaviour. We are grateful to most parents who are respectful. Equally, disrespectful behaviour in front of children by the parents is not a good role model.

**All the schools in the Havant Federation want our young people to develop into confident, resilient, and respectful citizens of the future. It is important that we all work together to achieve this, and we strongly ask parents/carers to support us and support the procedures of behaviour management and good attendance that are outlined in this document. Where it is necessary parents/carers will be referred to this document when the support for what we are trying to achieve is not forthcoming. We are very grateful for many parents/carers who support the schools in what they are trying to achieve with regards to young people's behaviour and attendance.**

These statements set out the shared principles and expectations of the Havant Federation of Schools. Each school will implement these principles in accordance with its own published policies and procedures.