

### Year 7 Numeracy and Literacy Catch Up Premium Impact Statement

#### Introduction

The department for education provides additional funding to secondary schools for those students who join in Year 7 not having achieved expected progress in Literacy and/or Mathematics. We target students who arrive at Crookhorn with Key Stage 2 scores of 99 and below. A pupil awarded a scaled score of 99 or below did not meet the expected standard at the end of Year 6 and therefore did not demonstrate sufficient understanding of the Key Stage 2 curriculum. On joining Crookhorn in 2017, 55 students had achieved scores of 99 or less in English and 47 in Maths. 34 students achieved below 99 in both English and Mathematics.

Year 7 Catch Up Premium Impact Statement			
Year: 2017-18	Amount Received: £20,307	Expenditure: £21,296	
Intervention	Actions	Impact	Cost
Author Visits	Cohort involved in author visits throughout the year in order to foster engagement with the authorial/creative process and provide subject specific cultural enrichment. Identified students were also involved in bespoke writing workshops linked to the author visits.	100% of cohort 17 students have been involved in an author visit during 2017-18	£1253.50
HIAS Support	Additional support to that provided as a medium support school was bought in to support the English and Maths departments particularly with regard to the Year 7 and 8 curriculum. This work focused on the development of new schemes of work and associated resources such as new style assessments.	16% of Lower prior attaining (scaled score <100) Cohort 17 students on target to meet ARE English by June 2018 compared to 0% on entry. 4% of Lower prior attaining (scaled score <100) on target to meet ARE Maths by June 2018 compared to 0% on entry.	£1940.00 (Maths) £665.00 (English)
Overstaffing in English & Maths	Reduction in class sizes to an average of 21.5 from 24.5 (2016-17) across Year 7.	16% of Lower prior attaining (scaled score <100) Cohort 17 students on target to meet ARE English by June 2018 compared to 0% on entry. 4% of Lower prior attaining (scaled score <100) on target to meet ARE Maths by June 2018 compared to 0% on entry.	£10,100

Increased TLR for Numeracy Co-ordinator to develop Year 7 & 8 Schemes of works.	Review existing Schemes of Work during Autumn term. Liaise with HIAS support to develop new Year 7 scheme of work in line with the new GCSE curriculum.	New Schemes of Work in place for Year 7 & 8 in line with new specification.	£1776.00
Extended librarian provision (increased grade)	Provision of Literacy Support Classes in library setting to develop love of reading and increased literacy confidence.	16% of Lower prior attaining (scaled score <100) Cohort 17 students who took part in library literacy interventions on target to meet ARE English by June 2018.	£5562