

Careers Education Programme		Year 7			
<p>Aims Students will have an understanding of what careers education is and will be introduced to the sources of support and guidance open to them. They will be introduced to the key themes of CEd – self-awareness, career awareness and career management. Students will have the opportunity to identify and reflect on their own careers aspirations at this point.</p>		<p>Lessons</p> <ul style="list-style-type: none"> • What is Careers Education? • Careers Taboo • LMI • Fast Tomato • Gender stereotyping • Budgeting 		<p>Additional Activities UoP – Introduction to HE Learn with Us – Southampton Uni Subjects linking to careers in lessons</p>	
Learning Outcomes	Delivery/provision	Performance Indicator	Assessment/Evaluation	Employability Skills	Links to Gatsby Benchmarks
Developing yourself through careers, employability and enterprise education	SPR PSHE – Fast Tomato Session	Students attend SPR and complete target setting. Students will be able to identify & discuss skills & abilities	Tutor feedback PSHE team feedback	Aiming High Staying Positive Listening & Understanding	1, 2, 3, 4, 8
Learning about careers and the world of work	PSHE – Fast Tomato Session PSHE – Careers Taboo session PSHE – LMI session PSHE – Gender Stereotyping session UoP Session Subject employer lessons	Research results following sessions Student’s completion of the worksheets during lesson time. Student participation	Students to use aspiration gained from job exploration to inform SPR targets Students evaluation	Aiming High Staying Positive Listening & Understanding Problem Solving	1, 2, 3, 4, 5, 6, 7, 8
Developing your career management and employability skills	PSHE – What is Careers Education? PHSE – Budgeting Session	Student’s will be able to identify key people that can help them with careers Students will be able to practice representing themselves and their achievements in written form		Aiming High Staying Positive Listening & Understanding Presentation	1, 2, 3, 4

Careers Education Programme		Year 8			
Aims Students will understand the key factors of management – self-awareness, opportunity awareness, learning to cope with transition and decision making. They will investigate their career ideas through the use of computer aided guidance and draw together an action plan regarding their KS4 options.		Lessons <ul style="list-style-type: none"> • Personal Awareness • Fast Tomato session • Understanding Qualifications • Decision Making • Action Planning 		Additional Activities UoP – Options & Choices assembly SPR Options Assembly Options Subject tasters Options Evening Options Interviews 1:1 Subjects linking to careers in lessons	
Learning Outcomes	Delivery/provision	Performance Indicator	Assessment/Evaluation	Employability Skills	Links to Gatsby Benchmarks
Developing yourself through careers, employability and enterprise education	SPR PSHE – skills & ability session PSHE – Fast Tomato Session PSHE – Action Planning Session SFL Day– review session	Students attend SPR and complete target setting. Students will be able to identify & discuss skills & abilities WRL & Enterprise Folders	Tutor feedback/ careers referrals PSHE team feedback Evaluation sheet Monitoring of folders	Aiming High Staying Positive Listening & Understanding	1, 2, 3, 4, 8
Learning about careers and the world of work	PSHE – Fast Tomato Session PSHE – Understanding Qualifications session Careers Interviews Options tasters & evening University of Portsmouth Assembly	Students will complete their worksheet as evidence of the research they have undertaken Industry based activities	Feedback from Careers Adviser Evaluation sheet 1-1 options interview	Aiming High Staying Positive Presentation Listening & Understanding	1, 2, 3, 4, 5, 6, 7, 8
Developing your career management and employability skills	PSHE – Decision Making session PSHE - Action Planning session	Students will be able to demonstrate understanding of effective decision making Students will be able to complete an action plan	1-1 options interviews Careers Interviews Analysis of KS4 options process	Aiming High Staying Positive Problem Solving	1, 2, 3, 4

Careers Education Programme		Year 9			
<p>Aims Students will explore how career choices can impact on aspects of adult life eg. economic & social. They will gain an understanding of the Local Labour market and have the opportunity to research what companies may be able to provide Wex placements. Through Skills for Life day they will be able to enhance their knowledge of different job roles and the skills require for employability.</p>		<p>Lessons</p> <ul style="list-style-type: none"> • Apprenticeships • University of Portsmouth Options presentation • Labour Market Information • Local LMI & WEx preparation • Skills for Life Day preparation 		<p>Additional Activities SPR Options Evening (phase 2) Skills For Life Day Subjects linking to careers in lessons</p>	
Learning Outcomes	Delivery/provision	Performance Indicator	Assessment/Evaluation	Employability Skills	Links to Gatsby Benchmarks
Developing yourself through careers, employability and enterprise education	SPR PSHE – UoP Options presentation Skills for Life Day	Students attend SPR and complete target setting. Students will be able to identify & discuss skills & abilities	Tutor feedback/ careers referrals PSHE team feedback	Aiming High Staying Positive Listening & Understanding Problem Solving	1, 2, 3, 4, 8
Learning about careers and the world of work	Hobbies & Interest Day PSHE – Apprenticeships PSHE – LMI PSHE – LMI & WEX Prep Skills for Life Day	Feedback from students and teachers Students participation in the day	 Judging on the day	Aiming High Staying Positive Listening & Understanding Problem Solving	1, 2, 3, 4, 5, 6, 7, 8
Developing your career management and employability skills	PSHE – Local LMI & Wex Prep PSHE – Skills For Life prep Skills for Life Day	Revised ‘dream cloud’ following applying their salary to the life style they want.	 PSHE team feedback Employer feedback Sfld	Aiming High Staying Positive Listening & Understanding Creativity Problem Solving	1, 2, 3, 4

Careers Education Programme		Year 10			
Aims Students will prepare for their 2 week work experience placement by considering a number of issues such as; attending an interview, health & safety, how to manage new situations. Student will identify targets that they would like to achieve while on their placement and be introduced to the log book		Lessons <ul style="list-style-type: none"> • Student expectations • Employers Expectations & What If questions • Health & Safety • Contacting the employer/interview prep • Log Book & Target Setting 		Additional Activities 2 wks wex WEx debrief morning College tasters Apprenticeship assembly 1-1 careers & small groups Subjects linking to careers in lessons	
Learning Outcomes	Delivery/provision	Performance Indicator	Assessment/Evaluation	Employability Skills	Links to Gatsby Benchmarks
Developing yourself through careers, employability and enterprise education	SPR PSHE – Student expectations PSHE Log Book & Target setting Careers Interviews Work placement & debrief	Students attend SPR and complete target setting. Students will be able to identify & discuss skills & abilities Feedback sheets Targets set in logbook and review	Tutor feedback/ careers referrals PSHE team feedback Employer feedback	Aiming High Problem Solving Staying Positive	1, 2, 3, 4, 8
Learning about careers and the world of work	PSHE – Employer expectations PSHE – Health & Safety Work placement Debrief Day College Tasters	Log Book Employer Evaluation	Student, staff and visitor feedback	Problem Solving Teamwork Staying Positive Aiming High	1, 2, 3, 4, 5, 6, 7, 8
Developing your career management and employability skills	PSHE Log Book & Target setting PSHE – contacting the employer & interview	CV produced as part of Debrief day Students attend interviews	Successful interview prior to placement Feedback in Y11 following mock interview day	Presentation Listening & Understanding	1, 2, 3, 4

Careers Education Programme		Year 11			
Aims Students will be able to make informed decisions about Post 16 Options. They will develop their decision-making skills and set targets to help them achieve their post 16 goals. They will understand the application processes for college, work and apprenticeships and compile their WRL & Enterprise profile..		Lessons <ul style="list-style-type: none"> • CVs • Application forms • Interview Prep & Portfolios • Digital careers Literacy • Targeted support for post 16 applications 		Additional Activities 1-1 careers interviews Post 16 Options Morning Mock Interview Day Apprenticeship workshops /assembly	
	Delivery/provision	Performance Indicator	Assessment/Evaluation	Employability Skills	Links to Gatsby Benchmarks
Developing yourself through careers, employability and enterprise education	SPR Careers Interviews PSHE - Completion of CV and application form for Mock Interview Day	Students attend SPR and compete target setting. Students will be able to identify key targets for post 16 progression Students attend interviews. Action plans. Completed paperwork	Tutor feedback/ careers referrals Post 16 application tracking Employer feedback	Aiming High Staying Positive Presentation	1, 2, 3, 4, 8
Learning about careers and the world of work	Post 16 Options Fair Workshops, college talks and speaking to representatives Mock Interview Day Careers interviews Apprenticeship workshops	Student participation in sessions Students have the opportunity to speak to their interviewer and ask for advice Action plan Students registered on Apprenticeships online	Student, staff and visitor feedback Post 16 options selection Post 16 application tracker/spr feedback from tutors	Aiming High Staying Positive Presentation Listening & Understanding	1, 2, 3, 4, 5, 6, 7, 8
Developing your career management and employability skills	Mock Interview Day Completion of application forms	Student performance during interview Paperwork submitted	Employer feedback Application updates from colleges & apprenticeship providers	Aiming High Staying Positive	