

Section A: Headline Data & Strategy Overview

	%
Number on roll	831
% FSM6	28.8%
% current FSM	17.51
% SEN	19.9%
% SEN and FSM6	9.02%
%SEN and current FSM	5.02%
% EAL	2.1

Review of Performance of Key Groups – September 2019**Pupil Premium Overall**

Cohort	Number of PP in cohort	Disadvantaged attainment (College Predicted)/ internal gap		Non-Disadvantaged data <i>nationally (N)</i> and <i>college predicted (P)</i>		Disadvantaged attendance data - college (previous year)	Non-disadvantaged attendance data – college (previous year)	Disadvantaged exclusions data Number of disadvantaged days exclusion / total days exclusion (% Previous year)	Disadvantaged exclusions data Number of Disadvantaged students excluded/ total students excluded. (% Previous year)
		Basics 4+	Basics 5+	Basics 4+	Basics 5+				
13	37	29.7% / -33.3%	21.6% / -22.7%	71%(N)62.9%	44.3%	92.3% (92.3)	96% (96)	6/9 : 66% (60%)	3/5 : 60% (60%)
14	38	45.7% / -21.7%	17.1% / -27.8%	71%(N) 67.4%	44.9%	88.6 (89.9%)	93.5 (90.9%)	8/8 : 100% (66%)	3/3 : 100% (66%)
15	47	47.8% / -28.1%	37% / -28.1%	71%(N)75.9% (P)	65.1% (P)	92.2 (88.2%)	95.4 (94.5%)	3/16 : 19% (0%)	2/8 : 25% (0%)
16	58	32.8% / - 33%	19% / -13.5%	71%(N)65.8% (P)	32.5% (P)	92.2 (89.6%)	94.2 (94.2%)	10/25.5 : 39% (47%)	5/12 : 42% (50%)
		Disadv students on track 5+ Maths	Non-Disadv Students on track 5+ Maths	Disadv students on track 5+ English	Non-disadv students on track 5+ English				
17	68	31.8% / - 20.1%	51.9%	55.4% / -0.5%	55.9%	94.7 (93.7%)	96 (96.4%)	15/16 : 94% (73%)	4/5 : 80% (50%)
18	57	26.6% / - 28.9%	55.5%	32.8% / -19.5%	52.3%	94.1 (92.6%)	96.2 (96.7%)	27/38 : 71% (75%)	5/8 : 62.5% (50%)

Cohort 14 disadvantaged performance 4+ has risen to 45.7% giving us a gap against national (2018) of 25.3% and an internal gap of -21.7%. Cohort 14 5+ data for disadvantaged shows a decrease from Cohort 13 and an increase in the gap to 27.8%. Cohort 15 predicted data shows an increase in performance at 4+ for disadvantaged but an increase in the gap due to the increased performance of non-disadvantaged. Cohort 16 data shows a further increase in the gap for 4+ but a decrease in the gap for 5+. Cohort 17 and 18 data for Maths and English shows a disparity between English and Maths, with the disadvantaged gap significantly higher in Maths than English, particularly in cohort 18. Disadvantaged student exclusions as a % of the total have risen in all cohorts apart from Cohort 16. Overall attendance for disadvantaged students has shown an improvement for cohorts 14, 15 and 17.

Pupil Premium SEN

Cohort	Number of Disadvantaged-SEN out of total PP in	Disadvantaged-SEN attainment (College Predicted)/internal gap to non-disadvantaged SEN)		Non-Disadvantaged data <i>nationally (N)</i> and <i>college predicted (Non-Disadvantaged SEN) (P)</i>		Disadvantaged -SEN attendance data - college (previous year)	Non-disadvantaged SEN attendance data – college (previous year)	Disadvantaged exclusions data Number of Disadvantaged SEN student days exclusion / total student days exclusion (% Previous year)	Disadvantaged-SEN exclusions data Number of disadvantaged SEN students excluded / total exclusions (% Previous year)
		Basics 4+	Basics 5+	Basics 4+	Basics 5+				
13	8	0% / 0%	0%	71%(N) 0% (P)	0% (P)	91.6% (89.6%)	90.2% (93.7%)	3/9 : 33% (0%)	1/5 : 20% (0)
14	10	10% / +4.1%	0%/0%	71%(N) 5.9%	0%	92.1 (91.4%)	92.2 (84.9%)	4/8 : 50% (33%)	1/3 : 33% (33%)
15	13	6.3% / -18.7%	0%/8.3%	71%(N)25%(P)	8.3% (P)	90.5 (80%)	94.8 (89.9%)	2/16 : 12.5% (0%)	1/8 : 12.5% (0%)
16	24	5% / 1.7%	0%/0%	71%(N)6.7%(P)	0%(P)	94 (93.9%)	93.5 (90.1%)	3/25.5 : 11.8% (10%)	2/12 : 17% (20%)
		Disadv SEN students on track 5+ Maths	Non-Disadv SEN Students on track 5+ Maths	Disadv SEN students on track 5+ English	Non-disadv SEN students on track 5+ English				
17	20	15.8% (-17.5%)	33.3%	5% (-1.25%)	6.25%	94.7 (89.9%)	95.6 (95.5%)	10/16 : 62.5% (9%)	2/5 : 40% (25%)
18	16	5.9% (0.9%)	5%	0% (-5%)	5%	93.2 (88.8%)	95.7 (96.6%)	12/38 : 31.6% (8.3%)	3/8 : 37.5% (25%)

Cohort 14 results show a positive gap of 4.1% for 4+ basics. Cohort 15 predicted data for 5+ is showing a positive gap against our internal data non PP SEN but a negative gap for 4+. For Cohort 16 the gap is statistically insignificant whilst for cohort 17 there is a negative gap for Maths but a positive gap for English. SEN disadvantaged attendance has seen an improvement for cohorts 14, 16 and 17 compared to last year but there is still a gap in all cohorts apart from cohort 16. Percentage of exclusions for disadvantaged SEN has increased in cohorts 17 & 18 compared to last year whilst remaining low in other cohorts.

High Prior Attaining Pupil Premium Students

Cohort	Number of High prior attaining PP in cohort	High prior attaining disadvantaged attainment Basics		Non-Disadvantaged data <i>nationally (N)</i> and <i>college predicted higher prior attaining (P)</i>		High prior attaining disadvantaged attendance data - College (previous year)	Non-disadvantaged high prior attaining attendance data - college (previous year)	High prior attaining PP-exclusions data Number of HA disadvantaged days exclusion / total days exclusion (% Previous year)	PP exclusions data Number of High prior attaining PP students excluded/ total students excluded (% Previous year)
		College Predicted/(internal gap to non-disadvantaged HA)							
		Basics 4+	Basics 5+	Basics 4+	Basics 5+				
13	12	58.3% (-34.6%)	58.3%(-15.5)	71% (N)92.9% (P)	73.8% (P)	93.1% (92.4)	97.5% (96.4)	0/9 : 0% (0%)	0/5 : 20% (0%)
14	9	77.8% (-22.2%)	44.4%(-50.4%)	71% (N)100%	91.7%	86.8 (86.3%)	92.6 (97.9%)	1/8: 12.5 (33%)	1/3 : 33% (33%)
15	14	92.3% (-4.8%)	76.9% (-14.3%)	71% (N)97.1% (P)	91.2% (P)	94.3 (94.6%)	94.3 (95.8%)	2/16 : 12.5% (0%)	2/8 : 25% (0)
16	14	92.3% (-3.2)	61.5% (-11.2)	95.5% (-9.46%)	72.7% (P)	93.2 (85.6%)	93.7 (95.6%)	2/25.5 : 7.8%(10%)	1/12 : 9.1% (20%)
		Disadv HA students on track 5+ Maths	Non-Disadv HA Students on track 5+ Maths	Disadv HA students on track 5+ English	Non-disadv HA students on track 5+ English				
17	17	88.8% (-1.4%)	90.2%	83.3% (-2.1%)	85.4%	95.5 (96.9%)	95.5 (96.2%)	3/15 : 20 (9%)	1/5 : 20% (25%)
18	4	82.4% (-12%)	94.4%	88.2% (+1.7%)	86.5%	96.9 (92.4%)	95.3 (97.2%)	0/38 : 0 (0%)	0/8 : (0%)

With cohort 14 the internal gap 4+ basics reduced to -19.3%, with 77.8% of HA achieving 4+ Basics against non-disadvantaged achievement of 100%. The gap for Basics 5+ gap has increased to -50.4% and this remains an area of focus for Cohort 15, although internal predictions show an improving picture. For cohort 18 there is a positive gap for English of +1.7% but a negative gap of -12% for Maths. Attendance of HPA disadvantaged in Cohort 18 is higher than HPA non disadvantaged representing the only positive gap college-wide. There is less of an attendance gap than in other sub-groups and attendance for HPA disadvantaged students in cohorts 15 and 17 has improved compared to last year. High prior attaining disadvantaged students make up a similar % of exclusions in cohorts 17 and 16 but an increase in cohort 15 although the total numbers remain low.

Section C – Summary of Planned Actions 2019-20

Raising Aspirations		
Focus of Careers Manager on raising aspirations of PP students	Targeted students to attend Chichester University FLARE and Enterprising Women's Conferences Involvement with Southern Universities Network (SUN) outreach programme for identified students. Development of Alumni programme with associated visits from former students. Ambition project targeting disadvantaged students aimed at raising aspirations for post-16 education & training.	£17,567
Total Cost:		£17,567

Teacher CPD		
Coaching Programme	Reduced teaching timetable for SLT and key staff to enable fortnightly coaching of all teaching staff for 2018-19.	£19,220
Staff CPD Library	Purchase texts for staff CPD library on behaviour, meta cognition and strategies to grow staff expertise.	£250
Quality First Teaching	Weekly opportunities for collaborative planning, planning of assessments and the planning of teaching to the assessment. Feedback and marking. Creating Mastery curriculums.	
Quality First Learning	MADE Programme for Years 9-11 to develop study skills including revision, independent learning and recall techniques. Weekly mentoring of key Year 11 students by SLT, Heads of House and key support staff.	£5,200
Total Cost:		£24,670

Engagement and Support		
Provision of Free School Meals to all eligible students.	All eligible students to receive a meal from the college canteen every college day.	£51,125
Girl-Talk Boy-Talk Programme	Includes all Year 9 students to enhance the wider PSHE SRE programme with a focus on developing safe, healthy relationships.	£1,125

Crookhorn College Pupil Premium Strategy Document 2019-20

Attendance Officer	Support attendance across the college. To report weekly on attendance of PP students. Manage and implement interventions to tackle poor attendance including individual student support, parent contracts and referrals to the Attendance Legal Panel.	£13,579
Increased Learning Support Assistant Provision	Ongoing funding of two Learning Support Assistants to provide in class and small group withdrawal interventions.	£22,932
Behaviour Support Manager	Behaviour support manager in post to run inclusion provision with a focus on developing behaviour interventions such as mediation and restorative justice in order to modify behaviour.	£22,912
ELSA	Member of staff to deliver ELSA and behaviour intervention strategies focused on improving behaviour and attendance as well as self-esteem and confidence.	£16,108
External Agency Support	External agency support to include support from Y-Services for provision of an Anger Management Group, and also external counselling provision.	£1,600
Off-site Provision	Offsite provision utilising Hampshire County Council run Education Centre (The Key) for specialist educational provision for emotionally vulnerable students.	£14,000
Nurture Group	Nurture Groups to be run in Years 7 & 8 for students identified as likely to benefit from short term, focused intervention to address barriers to learning arising from social, emotional or behavioural difficulties.	£5,066
Homework Club	Provision of supervised homework club in library and ICT room for 45 minutes at the end of every school day in order to promote independent study and ensure all students have access to the resources needed to complete on-line homework.	£3,217
Breakfast Club	Before school Learning Support Assistant led group to provide both a calm start to the day and also additional learning support with activities such as homework and revision.	£1,500
Lunch Club	Specific staffed provision at lunchtime for EV students to provide calm location and appropriate support.	£1,925
Provision of safe space for EV students	Provision of two bespoke rooms for EV students to use for 'time out'.	£500
Overstaffing in Maths and English	To enable teacher-led intervention and facilitate smaller class sizes to increase numeracy and literacy confidence due to ongoing concerns about low levels of numeracy and literacy on entry amongst disadvantaged students.	£23,000
Total Cost:		£178,589

Pupil Premium Strategy Review & Evaluation		
Termly review of Pupil Premium Data	Detailed reporting to full SLT of progress, attainment, attendance and behaviour data for PP students and comparison with Non-PP on a termly basis. Progress, Attendance and Behaviour data for PP students to be reported to Governors Student Development Committee on a termly basis.	
Annual Review of Pupil Premium Strategy	Full review of interventions to be completed on annual basis focusing on cost-benefit analysis. Review of strategy to take place in light of annual review.	
Total Cost:		

Overall Cost:	£220,826
Pupil Premium Received 2019/20 Academic Year	£219,166