

Vision for Crookhorn College

At Crookhorn College we believe in '**Excellence as Standard**'

Excellence in teaching and learning

Excellence in the learning environment

Excellence in ethos and enrichment

We have four levers through which we strive to achieve the vision through:

Leadership

Key focus areas for 20/21:

- Subject leaders are to evaluate and replan, where required, Year 7 and 8 curriculum maps so that knowledge for students in all subjects is grown conceptually and sequentially
- Senior and middle leaders across the College are to be confident in the principles of 'Blended Learning' and to be able to lead in this area through 'itslearning'
- To grow effective Governance through strong self-evaluation.
- Focus on strong financial planning and leadership to ensure value for money across the College

Pedagogy and Curriculum

Key focus areas for 20/21:

- Teachers to utilise the itslearning planner to plan and resource sequences of lessons within each curriculum map to facilitate 'Blended Learning'
- Development of formative assessment with quality feedback to ensure the progress of different student groups
- Pedagogical focus on independent learning; metacognition; the quality of writing; the quality of presentation and the quality of check for understanding in the classroom

Staff Training

Key focus areas for 20/21:

- Establish a non-directive coaching approach using the GROW model. Alongside this, develop a specialist coaching programme to enhance practice in specific areas such as behaviour and feedback. Establish support staff mentoring and coaching programme
- Grow middle leadership confidence with itslearning and the principles of Blended Learning
- All action research projects initiated in 19/20 to be adjusted and completed during 20/21

Ethos and Environment

Key focus areas for 20/21:

- To embed OPEN MIND through the delivery of metacognition during tutor time, assembly and PSHE programme
- Grow the STEM programme to incorporate subject activities and House STEM competitions
- Consistently promote the GOWEST resilience strategy of walking, eating, sleeping and talking
- Increase learning resilience through ongoing development of the SEN friendly classroom