

## Impact of Pupil Premium Strategy 21-22

Below are the intended outcomes for the 3 years of the Pupil Premium Strategy at Crookhorn College. The outcomes are intended for the academic year 24/25. However, at the end of the first year of the strategy this is the progress towards the outcomes.

Intended outcome	Success criteria	Outcomes for 21-22									
<i>To improve the APS (Attainment 8) score of disadvantaged students in Cohort 19 (24/25 exam year) which will narrow the gap with non-disadvantaged</i>	Reduce A8 gap to below 10 points from Cohort 16 (gap 12.5 points)	Disadvantage APS has improved to <b>39.99</b> in summer 22 Year 11 exam results from 34.90 in Summer of 2021.  The gap between disadvantaged and non-disadvantaged students in the summer results of 2022 is <b>-11.35</b> from a gap of -12.78 in the summer results of 21									
<i>Teachers confident in delivering mixed attaining teaching effectively through the deployment of differentiation and quality plans on itslearning.</i>	Quality of mixed attaining teaching and planned differentiation to be highlighted as a strength of the College in HIAS yearly reviews	Low attaining disadvantaged students achieved an APS in 2022 of <b>32.41</b>  Low attaining disadvantaged students achieved an APS in 2021 of 28.57  middle attaining disadvantaged students achieved an APS in 2022 of <b>45.06</b>  middle attaining disadvantaged students achieved an APS in 2021 of 40.96  High attaining disadvantaged students achieved an APS in 2022 of <b>57.33</b>  High attaining disadvantaged students achieved an APS in 2021 of 49.56  Very positive HIAS report from January 2022- which can be accessed on the website: <a href="https://www.crookhorn.hants.sch.uk/attachments/download.asp?file=607&amp;type=pdf">https://www.crookhorn.hants.sch.uk/attachments/download.asp?file=607&amp;type=pdf</a>									
<i>To improve the attendance of disadvantaged students, so that they are in College to engage with quality first teaching, which will help their progress.</i>	Disadvantaged attendance to be 93.8% or above for the academic year 24/25  (Overall attendance for disadvantaged students) 2020/21 is 87.7% 2019/2020 – 93.4%)	2021/22 is 87.1%									
<i>To improve the average attitude to learning grade for disadvantaged students in Year 7 and 8</i>	Table to show success for disadvantaged students. These numbers are based on the average attitude to learning grades (1-5)  <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Cohort</th> <th style="width: 25%;">A2L 2021-2022 data</th> <th style="width: 25%;">A2L 2022 target</th> </tr> </thead> <tbody> <tr> <td>22</td> <td></td> <td>3.75</td> </tr> <tr> <td>21</td> <td>3.65</td> <td>3.71</td> </tr> </tbody> </table>	Cohort	A2L 2021-2022 data	A2L 2022 target	22		3.75	21	3.65	3.71	Please see box in adjacent column
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21	3.65	3.71									

