

Art Department Curriculum Intent 2022-23 (inc. Textiles and Photography)

- The art department aims to build the **knowledge** and **skill** of students to be able to **think critically** and interpret meaning from images which they then can express **orally** and in **writing**.
- We encourage working in a **collaborative peer-learning** environment where ideas are freely discussed and solutions to problems are sought in a **creative** way.
- Our curriculum is designed to foster **independence** through **differentiation** which enables effective **self-directed** work through its learning and the sketch books.
- We aim to build **confidence** with students, so they **think** through the process of **creation** rather than just focus on the outcome. To do this they need to have the creative thought process and desire to **explore** through class and **enrichment** resources, a range of techniques and **experiment** with different materials.



Business Curriculum Intent 2022-23

- The Business department aims to support students **to** develop **enterprising skills**, the ability to **think commercially** and **creatively** in order to demonstrate business acumen.
- We will build on students' **confidence** in the subject through exploring business concepts and issues, helping them to gain an **understanding** of the dynamic nature of business and the impact on individuals and the wider society.
- Our curriculum is designed to spark the students' imagination and **inspire** commercial thinking through practical and engaging resources, using real and relevant business examples.

We encourage students to work **independently** and **collaboratively** to enable them to successfully **investigate** and **analyse** real business opportunities and issues. With guided help, they will construct well-argued, well-evidenced, balanced and structured arguments, develop and apply **quantitative skills** relevant to business, including using and interpreting data.



Child Development Curriculum Intent 2022-23

- The Child Development department aims to allow students the **freedom to explore** more deeply in the topic areas that interest them within the Child Development specification. This is through **practical work, learning skills** and how to do things that are **relevant to the world of work**.
- Our curriculum is designed to foster **independence** through differentiation, which enables effective **self-directed** and **independent** work through its learning and the coursework modules.
- We encourage students to build the **knowledge** and **skills** of writing professionally, with guided help (in the form of **literacy** mats/specific lessons on literacy), so that they can express their **research** in a meaningful way.
- We strive to build **independence** and **resilience** by allowing students to complete their coursework earlier in the course, to aid them with high **attainment** levels.
- We boost high **aspirations** by giving students **enrichment** opportunities such as visitors from people in the industry and allowing them to complete a first aid qualification.



Computing Curriculum Intent 2022-23

- We aim to equip students with **skills** in a range of technologies to prepare them for the ever changing world in which we live. Students are **inspired** to develop a **curiosity** of emerging technologies and through guided learning, they critically assess and analyse the impacts of digital technology to the individual and wider society.
- Our curriculum enables students to **analyse** problems in computational terms through practical problem solving experience. Computing skills are built on through **independent** and **collaborative** learning, where students are guided in how to use a range of software and coding languages for diversity and transferal of skills. Students are encouraged to become **confident** learners and increase their **resilience** when faced with challenging tasks.
- We aim to develop students' **self-evaluation** skills in areas such as online safety and the digital footprint they leave. Students are asked to consider the social, economic, ethical and environmental aspects of technology with a view to making an informed choice for the future.
- Various opportunities for students to enhance their **knowledge** and **skills** in the subject are offered during lunchtime and afterschool, where they can experiment with different hardware and programming languages.



Drama and Dance Curriculum Intent 2022-23

- Drama and Dance department aims to deliver a **vast and varied** curriculum that gives students an opportunity to discover what they are 'good at' and develop their **passion** for our subject from there.
- We encourage students to work in a **collaborative** way where problems and challenges can be solved in a **creative** way.
- Our curriculum is designed to promote **independent learning** and self-motivation. Our itslearning plans provide opportunities for self-directed work and **enrichment** activities.
- We aim to build the **confidence** of the students, so they fully understand the skills needed throughout the whole creative process and can do so on a regular basis. The opportunity to participate in extracurricular activities provides students with the opportunity to explore their interest further and increase their **resilience**.
- At KS4 we offer a vocational course and believe it is very important to provide students with the opportunity to see their subject in a **professional** setting, going to see live performances, working with professional performers and **performing** inside public venues.



English Curriculum Intent 2022-23

- English is for life, not just for College. We aim to equip our students to succeed with the necessary **communication skills** (speaking, listening, reading, and writing), so they may become engaged, active and **successful** members of **society**.
- The English department aims to build the **knowledge** and **skills** of students to be able to **think critically** and **evaluatively**, to interpret meaning from texts which they then express fluently, both **orally** and in **writing**.
- We encourage working in an **enjoyable, open-minded collaborative learning** environment where ideas are sensitively discussed and alternative interpretations are **explored**, in a **respectful** way.
- Our five-year curriculum is designed to explore and encourage response to the richness of the **English literary heritage**, through both **class and enrichment** activities.



Geography Curriculum Intent 2022-23

- We in the Geography department aim to build the **knowledge, understanding** and **skills** of all our students to enable them to make the world make sense.
- We strive to encourage understanding and empathy around the issues we study and support students to see the importance of their actions within these.
- We develop their understanding of the key principles of sustainable futures, fostering environmentally conscious and responsible members of our community - the next generation.
- Through our teaching strategies we aim to nurture student's resilience and confidence in their application of literacy, numeracy and critical thinking skills via relevant case studies, fieldwork opportunities and examples from the syllabus and the news around us.



History Curriculum Intent 2022-23

- History department aims to enthuse and excite students of all attainment levels through careful **differentiation**. We encourage **independent learning** and **resilience** to develop a culture where 'it is ok to make mistakes' in the pursuit of **achieving their best**.
- We aim to ignite **passion and curiosity** for investigating Historical events and people by using **extra-curricular events, clubs, and enrichment opportunities through its learning** alongside the classroom curriculum.
- Our curriculum is designed to develop an **interest in the world** around us through the study of contemporary issues and their historical context.
- Students will develop skills of **analysis and evaluation** and be able to form **substantiated judgements** on key issues, people, and events. Students will have the knowledge and skills to express their opinions both **orally** and in **writing**.



Maths Curriculum Intent 2022-23

At Crookhorn College we believe that **all** students deserve a curriculum that is, ambitious, sequenced and differentiated to meet their learning needs. This will lead to **all** our students to;

- becoming fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.
- being able to reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language and oracy
- be able to solve problems by applying their mathematics to a variety of routine and nonroutine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.

Where appropriate students will be stretched and where some students struggle to grasp a concept/s, teaching will be varied, and content scaffolded suitably.

Students are taught/shown varied methods to suit their learning needs and where additional support is needed via modelling, use of manipulatives, pictorial representation leading to abstract workings.

Students are encouraged to engage in appropriate discussion with their peers and their teacher to develop deeper understanding of the concepts being taught.

In addition to the content based on the prescribed programme of study, where possible we show and link in culture capital and ensure that **all** students have enrichment opportunities.

We deliver our curriculum through collaborative planning, quality first teaching, retrieval practice, assessing, feedback, analysing and intervention/corrective teaching.

Teachers systematically check pupils' understanding effectively throughout the lesson and in a more formal setting at the end of a unit of work. Any misconceptions are then addressed and corrected.

This will lead to students having an enjoyable experience of mathematics at secondary level and giving them a platform for further study in the subject and or the key skills needed life after education.

All of the above is hinged on our 4 core values of;

- Respect – listening to your peers, engaging in appropriate conversation, respecting the learning environment,
- Responsibility – taking charge of your learning and behaviour in lessons.
- Commitment – to engage in lessons, to completing independent study through our blended learning protocols.
- Achievement - Students achieve their potential as a minimum and they achieve this by being ready to learn, by conducting independent learning via Its Learning and our dedicated maths platform, by behaving correctly at all times.



MFL Curriculum Intent 2022-23

- The MFL department aims to develop students to become **confident** and **independent** language learners who are equipped with the necessary **skills** for further language study.
- We aim to provide first-hand experience of foreign **language** and **culture** via authentic audio-visual resources in the classroom, trips and contact with native speakers.
- Our curriculum is designed to develop the skills and confidence to be able to communicate in the **target language** in **listening, speaking, reading and writing**.
- We aim to foster a love of language learning through **engaging** lessons and a wide variety of **communicative activities** in the classroom, whilst encouraging **accuracy** in terms of **grammar** and **pronunciation**.



Music Curriculum Intent 2022-23

- The Music department aims to build the musical **knowledge, understanding** and **skill** of students by providing a **broad** and **balanced** curriculum that aims to **excite** and **engage** students to become **passionate** about Music and have the freedom to be creative.
- Our curriculum is delivered with a **blended learning** approach to develop **independence** through use of accessible **enrichment** resources built into the Music course pages within the itslearning platform.
- We encourage students to work in a **collaborative** way where **problems** and **challenges** can be solved in a **creative** way.
- We aim to build the **confidence** of students, so they fully understand the skills required throughout the whole creative process of **performing and composing**.
- The opportunity to participate in **extra-curricular** activities provides students with the opportunity to **explore** their interest further and increase their **resilience**.
- At KS4 we offer a **vocational** course and believe it is very important to provide students with the **opportunity** to see their subject in a **professional** setting, going to see **live performances**, working with **professional performers**, and performing inside **public venues**.



PE Curriculum Intent 2022-23

The PE department aim to inspire all students to enjoy PE.

- We provide a **safe and supportive** environment where children can flourish in a range of different physical activities which are essential in supporting their **physical, emotional, social and moral** development
- We provide students with the **opportunity** to compete in a range of different sports and activities which develop their **teamwork and confidence**, as well as their **motivation and resilience**.
- We would like all students to graduate from Crookhorn with a comprehensive understanding of the **mental and physical benefits of exercise**. In addition, students should also have learnt life-long values of **respect, fair play and teamwork**.



Religious Studies Curriculum Intent 2022-23

- The Religious Studies department aims to encourage and support students to **challenge** their thinking, develop **evaluation skills** and be able to express ideas with **reasoning**, verbally and in written work.
- We aim to provide students with enrichment experiences that allow an insight into the beliefs and lives of religious believers, to run alongside the curriculum.
- Our curriculum is designed to **stimulate** all student's **curiosity** about and engagement with the **diverse range** of beliefs and ideas in the community, through a **varied curriculum**.
- We aim to build student **resilience**, so they can learn from mistakes, use the blended learning resources to **embed knowledge** and be **independent** in their learning.



Science Curriculum Intent 2022-23

The purpose of the curriculum is to impart passion for science. To ensure all students have the confidence to explore their own ideas through scientific investigation and have the resilience to tackle complex problem-solving activities. We may well be preparing students for jobs that don't exist and problems that currently cannot be solved.

The curriculum must enhance the way students think critically and encourage them to question everything about the world around them. Students must take ownership of their inquiry work through discovery-based learning. Effective collaborative planning within the department, using the precise learning model, promotes the metacognitive approaches that underpin scientific thinking. Students become competent in developing their own scientific inquiries, working independently in student-led scientific investigations, evaluating their work and it is their own critical thinking that proves valuable for success.

The KS3 curriculum is built around the national curriculum and the precise learning model, as is the KS4 curriculum. The overall purpose of this is to allow the cumulative building of key ideas and is heavily supported with opportunities for scientific inquiry and the use of varied practical skills. Explicit cross-curricular links maximise the effectiveness of content delivery.

- **Blending learning** – The online presence the science department has is to be **comprehensive**, minimising the gap when students are required to work from home. All science staff are to teach through the plans, which are made bespoke for groups and provide an integrated educational experience where **the needs of all learners** can be met.
- **Curriculum** – Our curriculum is designed to **foster curiosity** about the world students live in as well as **developing independence**, allowing students to solve problems and operate as scientists. The teaching model adopted is the precise learning model which help all students learn and retain information across key stages.
- **Retrieval** – Low stakes multiple choice its-learning tests used for weekly homework's aid retrieval. These are able to be followed up in lessons if

necessary. Also new weekly classroom-based activity “blast from the past” is intended to **check for both understanding and long-term learning**. This activity will be used directly alongside the curriculum maps to ensure that thorough checks for both understanding of recent work and embedded learning are able to be carried out, pulling ‘threads’ together between units and disciplines.

- **Literacy** – Spelling and grammar, capitals and full stops focused upon – Communication is a vital skill for scientists, especially through written work. SPO tasks and because but so, are regular features in lessons in the science department with the intent **to create not just great scientists but great written communicators**.
- **Numeracy** – To endow students with the necessary numeracy skills to become successful scientists. This ranges from graphs skills to making factors the subject of equations. Wherever possible it is intended that such problems will be taught modelled and demonstrated in a way that allows students to the **metacognitive processes required when operating numerically as a scientist**.
- **Enrichment** – Scientists at Crookhorn are developing understanding by completing application tasks, allowing for problem-solving real-world content. The college’s careers department supports science in promoting STEM topics by making available many enrichment activities and trips, such as. Other enrichment actives include deep learning days and Year 11 Masterclass days. These explore key areas of content that both **promotes real life skills** and is relevant to the national curriculum. **Science club** promotes a love of learning in science by getting students to see and experience many different aspects of scientific ideas and practical activities **promoting natural curiosity**.



Sociology Curriculum Intent 2022-23

- The Sociology department aims to allow all students to **understand** and be **critically aware** of the world around them. By doing this they will be encouraged to **explore** and **debate** contemporary social issues that are important to them, so they can question their everyday understanding of these.
- They will **develop** their own **sociological awareness** so that they are able to play a positive, active, and informed role in society.
- Our curriculum is designed to inspire **independent learning** through differentiation, which enables effective **self-directed** work through its learning and the research methods modules, **challenging** students so that they are ready for the next steps after Crookhorn.
- We encourage students to build the **knowledge** and **skills** of writing professionally, with guided help (in the form of **literacy** mats, **TWR** etc), so that they can express their thoughts and **research** in a meaningful way.
- We strive to build **confidence** and **resilience** by following a spiral curriculum and adding in lots of room to talk through ideas for, to aid them with high **attainment** levels in their exams.
- We boost high **aspirations** by giving students **enrichment** opportunities such as visitors from people within the world of Sociology, conferences, and other trips.



Technology Curriculum Intent 2022-23

What is the driving purpose of our curriculum?

- The technology department builds **Designing, manufacture and evaluative** skills throughout Years 7 & 8
- A **coherent** approach to support **lifelong problem-solving** skills, delivered **collaboratively** through the four **specialisms**. Building the **resilience** needed in the ever more technological world
- To find the curriculum area that will enable our students to **excel**, providing them with the springboard for a **technological** future
- To expose students to a **technological** landscape where they experience the **cutting edge** of the subject whilst experiencing the **core skills** that will last a lifetime.
- To celebrate the **individual successes** that we see in the department where a student has found the skill that they **excel** in and use this to motivate their resilience in other areas
- To provide a **wide and varied** vocational offer that is supported by the needs of local businesses, best preparing students for a **clear progression into employment**

