

**Section A: Headline Data & Strategy Overview**

	%
Number on roll	801
% FSM6	30.6
% current FSM	17.4
% SEN	20.6
% SEN and PP	1.49
%SEN and current FSM	5.99
% EAL	1.5

## Section B: Review of Performance of Key Groups – July 2018

### Pupil Premium Overall

Cohort	Number of PP in cohort	Disadvantaged attainment (College Predicted)/ internal gap		Non-Disadvantaged data <i>nationally (N)</i> and <i>college predicted (P)</i>		Disadvantaged attendance data - college (previous year)	Non-disadvantaged attendance data – college (previous year)	Disadvantaged exclusions data Number of disadvantaged days exclusion / total days exclusion (% Previous year)	Disadvantaged exclusions data Number of Disadvantaged students excluded/ total students excluded. (% Previous year)
		Basics 4+	Basics 5+	Basics 4+	Basics 5+				
12		51.1% / -12.7%	27.7%	71%(N)		93.4%	95.8%	1/6 :12.5%	1/4 : 20%
13	37	29.7% / -33.3%	21.6% / -22.7%	71%(N)62.9%	44.3% (P)	92.3% (91.5)	96% (96.4)	6/9 : 66% (60%)	3/5 : 60% (60%)
14 (Y11)	38	60.5% / -7.9%	23.7% / -25.8%	71%(N)68.4% (P)	49.5% (P)	92.3% (91.8)	90.8% (92.6)	6/19.5 : 31% (40%)	7/12 : 58% (40%)
15 (Y10)	47	40.4% / - 24.4%	21.3% / -18.5%	71%(N)64.8% (P)	39.8% (P)	91.5% (91.7)	95.5% (95.6)	32.5/43.5 : 80% (75%)	8/12 : 67% (75%)
		Disadv students on track 5+ Maths	Non-Disadv Students on track 5+ Maths	Disadv students on track 5+ English	Non-disadv students on track 5+ English				
16 (Y9)	58	44.8% / - 14.5%	59.3%	62% / -6.6%	68.64%	92.1% (91.8)	94.7% (94.8)	25/67.5 37% (61%)	6/14 : 43% (38%)
17 (Y8)	66	51.5% / - 14.5%	66%	66.7% / -10.7%	77.4%	94.1% (95.1)	96.2% (96.4)	18.5/19.5 95%(100%)	4/5 : 80% (100%)

The gap widened from Cohort 12 to Cohort 13. However, there is a significant change with regards to cohort 14 where disadvantaged performance 4+ is predicted to improve by 22% to 60.5% giving us a gap against national (2017) of 10.5% and an internal gap of -7.9%. Cohort 16 and 17 data for Maths and English has seen an improvement since the last data collection, with the internal gap no higher than 14.5%. We have seen an increase in disadvantaged students being excluded in KS4 but a decrease in Cohort 16 which was a key focus group when compared to last year. The attendance gap has closed with cohorts 13, 14 and 16, but it does still remain an area of focus across all year-groups.

### Pupil Premium SEN

Cohort	Number of Disadvantaged-SEN out of total PP in cohort	Disadvantaged-SEN attainment (College Predicted)/internal gap to non-disadvantaged SEN)		Non-Disadvantaged data <i>nationally (N)</i> and <i>college predicted (Non-Disadvantaged SEN) (P)</i>		Disadvantaged -SEN attendance data - college (previous year)	Non-disadvantaged SEN attendance data – college (previous year)	Disadvantaged exclusions data Number of Disadvantaged SEN student days exclusion / total student days exclusion (% Previous year)	Disadvantaged-SEN exclusions data Number of disadvantaged SEN students excluded / total exclusions (% Previous year)
		Basics 4+	Basics 5+	Basics 4+	Basics 5+				
12	10	0%	0%	71% (N)		92%	95.8%	1/6	1/4
13	8	0% / 0%	0%	71%(N) 0% (P)	0% (P)	91.6% (89.6%)	90.2% (93.7%)	3/9 : 33% (0%)	1/5 : 20% (0)
14	12	25% / +15%	8.3%/+8.3%	71%(N)10%(P)	0% (P)	90.2% (91.6%)	86.8% (92.1%)	4/19.5: 21% (40%)	4/12 : 36% (40%)
15	18	5.6% / -2.7%	0%/-8.3%	71%(N)8.3%(P)	8.3% (P)	89.9% (90.6%)	92.8% (92.8%)	14.5/43.5: 33% (33%)	7/12: 58% (63%)
		Disadv SEN students on track 5+ Maths	Non-Disadv SEN Students on track 5+ Maths	Disadv SEN students on track 5+ English	Non-disadv SEN students on track 5+ English				
16		30.4% (+3.7%)	26.7%	39.1% (+25.8%)	13.3%	91.7% (90.3%)	90.6% (89.8%)	13/67.5: 19% (23%)	4/14: 29% (29%)
17		21.1% (-2.49%)	23.52%	36.84% (+19.2%)	17.65%	94.1% (95.1%)	97.2% (97.5%)	3/19.5 :15% (100%)	3/5 : 60% (100)

Cohort 14 predicted data for the 4+ Basics is showing a positive gap against our internal data non PP SEN which indicates that in this year group our disadvantaged SEN are out performing our SEN non-disadvantaged. Again Maths data is now broadly in line in line with a minimal gap for cohorts 15, 16 and 17. English are showing a positive gap for Disadvantaged SEN students in cohorts 16 and 17. SEN disadvantaged attendance is showing significant improvement on last year. Exclusions are also showing a reduction in the % of exclusions being for PP SEN students.

### High Prior Attaining Pupil Premium Students

Cohort	Number of High prior attaining PP in cohort	High prior disadvantaged attaining Basics		Non-Disadvantaged data <i>nationally predicted higher attaining (N)</i> and <i>college prior attaining (P)</i>		High prior disadvantaged attendance data - College (previous year)	Non-disadvantaged high prior attaining attendance data – college (previous year)	High prior attaining PP- exclusions data Number of HA disadvantaged days exclusion / total days exclusion (% Previous year)	PP exclusions data Number of High prior attaining PP students excluded/ total students excluded (% Previous year)
		College Predicted/(internal gap to non-disadvantaged HA)		Basics 4+	Basics 5+				
		Basics 4+	Basics 5+	Basics 4+	Basics 5+				
12	12	100%	66.7%	71% (N)		93.2%	95.8%	0/6	0/4
13	12	58.3% (-34.6%)	58.3%(-15.5)	71% (N)92.9% (P)	73.8% (P)	93.1% (92.4)	97.5% (96.4)	0/9 : 0% (0%)	0/5 : 20% (0%)
14	12	83.3% (-14.1%)	41.7% (-48%)	71% (N)97.4% (P)	89.7% (P)	92.8% (92.4)	94.8% (93.1)	4/19.5 : 26% (40%)	4/12 : 36% (40%)
15	14	78.6% (-13.7%)	62.3% (-2%)	71% (N)92.3% (P)	64.3% (P)	93.8% (92.8)	96.6% (95.3)	14.5/43.5 : 33% (0%)	2/12 : 12.5% (0%)
		Disadv HA students on track 5+ Maths	Non-Disadv HA Students on track 5+ Maths	Disadv HA students on track 5+ English	Non-disadv HA students on track 5+ English				
16		53.85% (-18.9%)	72.7%	76.9% (-9.46%)	86.4%	90.2% (90.4)	96.0% (96)	4/67.5 : 22% (0%)	3/14 : 23.1% (0%)
17		68.8% (-19.6%)	88.37%	81.3% (-18.75%)	100%	92.7% (93.5)	97.1% (95.8)	0/19.5 : 0% (n/a)	0/5 : 0% (n/a)

With cohort 13 the internal gap is predicted to reduce to -14.1% (Basics 4+), with an improved 83% of HA disadvantaged students are predicted 4+ Basics, against non-disadvantaged predicted of 97%. Basics 5+ remains and area of focus for cohort 14 in particular but also for Cohort 16 and 17 in both Maths and English, although Cohort 15 is showing a significant improvement in this area. Attendance has improved but a continues to be a focus, specifically with Cohort 16 as in all cohorts the non-disadvantaged higher attaining students have higher rates of attendance. High prior attaining disadvantaged students make up a greater percentage of the exclusions compared to the previous academic year, but are not disproportionately high. This is further indication that middle ability disadvantaged students are the prime focus group for both behaviour and academic interventions.

### Section C – Summary of Planned Actions 2018-19

<b>Raising Aspirations</b>		
Focus of Personal Learning and Development Manager on raising aspirations of PP students	Targeted students to attend Chichester University FLARE and Enterprising Women's Conferences Involvement with Southern Universities Network (SUN) outreach programme for identified students. Development of Alumni programme with associated visits from former students.	£17,308
<b>Total Cost:</b>		<b>£17,308</b>

<b>Teacher CPD</b>		
Coaching Programme	Reduced teaching timetable for SLT and key staff to enable fortnightly coaching of all teaching staff for 2017-18.	£17,220
Staff CPD Library	Purchase texts for staff CPD library on behaviour, meta cognition and strategies to grow staff expertise.	£250
Quality First Teaching	Weekly opportunities for collaborative planning, planning of assessments and the planning of teaching to the assessment. Feedback and marking. Creating Mastery curriculums.	
Quality First Learning	MADE Programme for Years 9-11 to develop study skills including revision, independent learning and recall techniques. Weekly mentoring of key Year 11 students by SLT, Heads of House and key support staff.	£5,200
<b>Total Cost:</b>		<b>£22,670</b>

<b>Engagement and Support</b>		
Provision of Free School Meals to all eligible students.	All eligible students to receive a meal from the college canteen every college day.	£51,125
Girl-Talk Boy-Talk Programme	Includes all Year 9 students to enhance the wider PSHE SRE programme with a focus on developing safe, healthy relationships.	£1,125

Attendance Officer	Support attendance across the college. To report weekly on attendance of PP students. Manage and implement interventions to tackle poor attendance including individual student support, parent contracts and referrals to the Attendance Legal Panel.	£13,579
Increased Learning Support Assistant Provision	Ongoing funding of two Learning Support Assistants to provide in class and small group withdrawal interventions.	£22,594
Behaviour Support Manager	Behaviour support manager in post to run inclusion provision with a focus on developing behaviour interventions such as mediation and restorative justice in order to modify behaviour.	£22,574
ELSA /Behaviour Intervention	Full time member of staff to deliver ELSA and behaviour intervention strategies focused on improving behaviour and attendance as well as self-esteem and confidence.	£13,900
External Agency Support	External agency support to include support from Y-Services for provision of an Anger Management Group, and also external counselling provision.	£1,600
Off-site Provision for EV students	Offsite provision utilising Hampshire County Council run Education Centre (Woodlands) for specialist educational provision for emotionally vulnerable students.	£8,000
INCLUDE Program	Bespoke intervention packages including mentoring, support for parents and counselling for vulnerable students & students at risk of permanent exclusion	£6,000
Nurture Group	Nurture Groups to be run in Years 7 & 8 for students identified as likely to benefit from short term, focused intervention to address barriers to learning arising from social, emotional or behavioural difficulties.	£5,066
Homework Club	Provision of supervised homework club in library and ICT room for 45 minutes at the end of every school day in order to promote independent study and ensure all students have access to the resources needed to complete on-line homework.	£3,217
Breakfast Club	Before school Learning Support Assistant led group to provide both a calm start to the day and also additional learning support with activities such as homework and revision.	£1,500
Overstaffing in Maths and English	To enable teacher-led intervention and facilitate smaller class sizes to increase numeracy and literacy confidence due to ongoing concerns about low levels of numeracy and literacy on entry amongst disadvantaged students.	£29,000
<b>Total Cost:</b>		<b>£179,280</b>

<b>Pupil Premium Strategy Review &amp; Evaluation</b>		
Termly review of Pupil Premium Data	Detailed reporting to full SLT of progress, attainment, attendance and behaviour data for PP students and comparison with Non-PP on a termly basis.	

	Progress, Attendance and Behaviour data for PP students to be reported to Governors Student Development Committee on a termly basis.	
Annual Review of Pupil Premium Strategy	Full review of interventions to be completed on annual basis focusing on cost-benefit analysis. Review of strategy to take place in light of annual review.	
<b>Total Cost:</b>		<b>£2,500</b>

<b>Overall Cost:</b>		<b>£221,758</b>
<b>Pupil Premium Received 2017/18 Academic Year</b>		<b>£210,800</b>