

# CROOKHORN COLLEGE

## Accessibility Plan

**Date of Plan**      **January 2024**

**Date of Review**    **January 2027**

		Target	Strategy	Responsibility	Timescale	Success Criteria
	1	Prepare for students with a disability joining the College in Year 7 or as an in year admission.	Obtain details of student from previous school. Implement a bespoke transition for students joining the College to ensure a successful transition. SEN teacher to carry out transition visits to those students working below KS2 level	SenCo, SEN Teacher	On-Going	Successful transition for students joining the College who have a disability
	2	To improve staff knowledge and understanding of student disabilities	All staff working with students to have access to student profiles. Staff training. Individual training for TA's supporting students with disabilities. Implementation of a key EHCP & SEN summary document for each cohort for simple interpretation by middle leaders	SLT and SENCo	Ongoing	Improved staff knowledge.
	3	SEN re-structure to maximise effective support and progress for all students	Deployment of TA's to individual departments. TA's to be line managed by Heads of Subjects and to be included in subject area collaborative planning time in order to implement TA support effectively.	SLT, SenCo, SEN Teacher, ML's, TA's	Ongoing	Improved outcomes for students with a disability

	4	Closing the gap	Staff to grow their knowledge and expertise of operating SEN friendly classrooms. This will be supported through the embedding of the Rosenshine principles, mixed attaining teaching, pedagogy and diverse assessment strategies.	SLT, ML	Ongoing	Improved outcomes for students with a disability
	5	Ensure students with a disability are able to partake in extra-curricular activities	Extra-curricular co-ordinator to monitor activities to ensure they are accessible to students with a disability	SLT, AB	Ongoing	Activities to be accessible to students with an EHCP or SEN K
	6	Ensure all refurbishments consider accessibility to the curriculum for all students	Ensure that accessibility is considered when drawing up the plans and making any changes to the site. Look at ways of enabling access to all subjects including catering and music when considering any changes or refurbishments.	SLT, Site Team	Ongoing	College complies with requirements of DDA and Code of Practice. Students are able to access all subjects if mobility only enables access to ground floor classrooms